A Multilingual, Multinational, Multicultural, and Multidisciplinary Undergraduate Residence
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Welcome to the Global Village Living-Learning Center!

Since opening in the fall of 2004, the Global Village has been home to almost 1,000 students like you, seeking to expand their knowledge of world affairs and foreign languages and cultures. As the GV’s thirteenth class, you are distinguished by a large number of returning students. Furthermore, we have been open long enough now to have many Global Villagers studying abroad, or returning from study abroad (some of whom will be sharing their experiences in the fall and spring semesters), and a growing number who have graduated and gone out into the bright blue world. At the same time, we are welcoming to the Global Village community new students with diverse international interests, experiences, and aspirations. We look forward to working with you all to help make this another wonderful year at the GV!

Our Mission

The Global Village Living-Learning Center—a joint project of the College of Arts and Sciences and Residential Programs and Services—integrates undergraduate living with formal and informal residential learning for motivated undergraduates with international interests regardless of academic discipline or major. The GV is multinational, multicultural, multilingual, and multidisciplinary.

Residents are selected on the basis of academic background, intellectual curiosity, international interests, experiences, aspirations, and commitment to being a contributor to this community. Residents are actively involved in the GV’s governance, in shaping its curricular, co-curricular, and extra-curricular activities, and in managing its day-to-day activities. There are numerous opportunities to develop and showcase leadership skills within this very diverse community.

In addition to an initial required Q-course which introduces residents to the GV and international life, core courses in foreign languages and cultures, international studies, and related areas are taught here. The GV sponsors for-credit seminars with small class sizes on international topics and offers abundant opportunities for formal language instruction and informal language practice. Informal discussions, film and video series, international guests, language clusters, interest groups, workshops, meals, and many other activities all contribute to the GV’s atmosphere. By engaging its residents in international living, the GV offers a supportive environment for students planning for or returning from international study, as well as for international students pursuing their degrees at IU Bloomington. Additionally, faculty, graduate students, and staff with international interests and expertise are involved in the GV by teaching courses, providing academic and social support, and interacting informally with residents.

Like all of IU’s living-learning centers and thematic communities, the Global Village personalizes this large university, breaks down walls between living and learning, and promotes intellectual growth through student engagement in learning. Residents of the Global Village shape the GV and become better prepared for life in the globalized world of the 21st century.
Dr. Jeff Holdeman—Director

Jeff, the Director of the Global Village, has also been the Slavic Language Coordinator, Slavic Department Undergraduate Advisor and Slavic Department Director of Undergraduate Studies since coming to IU in 2002. He grew up in Knoxville, Tennessee, where he went on to the University of Tennessee to receive B.A degrees in Russian Language and Literature and Russian Area Studies, with a minor in French. He spent the next academic year studying in St. Petersburg, and then attended Ohio State, where he received his M.A. in Russian Language and Russian Literature and his Ph.D. in Slavic Linguistics. Jeff is a lover of languages (Lithuanian made number fifteen when he attended IU’s Summer Workshop in Slavic, East European, and Central Asian Languages in 2006) and a passionate advocate of study abroad. His sociolinguistic research on contemporary Russian Old Believer communities takes him to conduct fieldwork in areas in the eastern United States, Poland, Lithuania, Latvia, and Russia. In his free time, he likes performing and adding to his repertoire of vocal and guitar music from Eastern Europe and beyond.

Vera Marinova—Assistant Director

Vera grew up in the small but beautiful Eastern European country of Bulgaria and moved to the US to further her personal and academic goals. As an undergraduate, she attended Berea College in Kentucky, where she received a B.A. in Asian Studies with a German language minor. During her graduate studies at IU, Vera pursued a joint M.A./M.P.A. degree that combined the fields of East Asian Studies (with a focus on China), Comparative and International Affairs, and Nonprofit Management (with a focus on Environmental NGOs). Upon graduation, she spent a year at Berea College teaching Mandarin Chinese and Environmental Issues in China and a summer teaching Intensive Chinese Language at Transylvania University. She has traveled extensively throughout Asia and has explored a large array of languages, hoping to delve into her tenth in the near future. Vera has worked in the study abroad field for a number of years and remains committed to promoting tolerance, knowledge, and understanding through international education, engagement, and cultural exploration.

Ryan Tolnay—Office Assistant

Ryan grew up in Richmond, Indiana, but one fateful night he happened to watch an episode of the original Japanese Iron Chef that would change his life forever. With open minds and empty stomachs, Ryan and his family took a vacation to Japan and the rest is history. After graduating from IU with a B.A. in East Asian Studies, Ryan taught judo for the university and then moved abroad to teach English in South Korea and Europe. Teaching allowed him to travel extensively, and after seeing Angkor Wat, he knew he could finally take a break from travelling and return to the United States to go back to school. Ryan is currently working on his M.A. in Library and Information Science from the University of Washington and hopes to work abroad again once he graduates. His academic interests include history, preservation, and data management. He also has a knack for learning how to say “Where is the bathroom?” in many different languages. In his spare time, Ryan enjoys reading, grappling, and attending heavy metal concerts.
Laura Demsey—Graduate Assistant
Laura was born in snowy Maine and grew up in Wayne, New Jersey, not far from New York City. She earned her B.A. in French and Linguistics from Binghamton University. During this time, she also spent a semester studying abroad at the Sorbonne in Paris, France. After graduating, Laura spent some time living and working in southeast Georgia, then relocated to Indiana to attend IU, where she is currently working on her Ph.D. in French Linguistics. She was an Associate Instructor of French for two years, taught for a summer in France with the IU Honors Program in Foreign Languages, and is thrilled to be a part of the Global Village for her third and fourth years at IU. Laura has been studying French for thirteen years, loves learning new languages, and has a passion for teaching. Her professional interests include pedagogy, North American French, bilingualism, and sociolinguistics. Other interests include singing, playing the flute, and Thai food.

Student Office Assistants

Colleen Couch
Hello, I am Colleen and the GV is my home. I am a junior pursuing majors in biology and French. I am from West Lafayette, Indiana, home of IU’s rival and much of my family’s alma mater, Purdue University. I enjoy being an active member of the French Cluster and like to be present at the many GV community events. My hobbies include novel reading, creating music, and playing video games. I was born on a spooky Friday the 13th in October and have since blessed the world with my presence. I hope to have another amazing year at IU with all GVers, old hats and newbies alike. My door is always open for those who have community concerns or just want to drop by for a chat and a cup of tea. I’ll be in room 114. I look forward to creating great memories with you all!

Emily Simmons
Hi, I’m Emily, this is my second year at the GV, and I love it. I am a sophomore pursuing a major in History and a minor in Central Eurasian Studies. I’m from Whiting, Indiana, which is off of Lake Michigan and is close to Chicago. I studied French for three years in high school, and I am currently studying Estonian and Spanish. Ma armastan eesti keelt. :) I try to go to as many events as possible here at the GV, and I love how there is so much to do. I am in room 124 – if anyone wants to stop by and chat, my door is always open.
Resident Assistants

The RAs live in the GV and are available to help you with any issues you may have with your housing or roommate arrangements. They can answer questions about housing policies and procedures, and are also responsible for enforcing many of them. The RAs work with the Central Council to sponsor special events in the GV.

Ameesha Gupta
Hi! I am Ameesha Gupta. I am originally from India; however, I grew up in Dubai, United Arab Emirates. I am a sophomore, majoring in Economic Consulting with a double major in International Business. This is my first time as an RA. I love traveling and exploring new places. I enjoy getting to know people and talking about different experiences. Last year, I tried to get involved on campus as much as possible. I was a part of conduct board, student government, the Indian Student Association, and the American Marketing Association. I am looking forward to establishing relationships with you all and be a part of the Global Village community.
Room: 004
Email: amegupta@indiana.edu

Karina Abramowski
I'm Karina Abramowski and I am a junior from Fort Wayne, Indiana. I am majoring in Informatics with minors in Computer Science and Human-Computer Interaction. I am also a part of ServeIT, an organization dedicated to providing technical services like websites and databases for non-profit organizations. I hope to study abroad next year and see how the technical sphere operates internationally. In my free time, I enjoy baking, podcasts, and bad puns. This is my second year as an RA, and my first with the Global Village. I'm very excited to get to learn and grow with the Global Village community this year.
Room: 102
Email: kabramow@indiana.edu

Community Mentor

Lillian Jiang
My name is Lillian, and I’m from China. I’m the Community Mentor (CM) of the Global Village this year. I’m also the facilitator for the Chinese Language Cluster here. My duty as CM is to help GVers from around the world to survive in college, explore new things, and enjoy life at the Global Village. I attend weekly meetings in the GV and organize activities with the International Interest Group. As an international student myself, I have also experienced many difficult situations. If you encounter any issues, please come and tell me about it, and I will try my best to help you address your problems. As for leisure activities, I love cooking. If you see me cooking in the lounge during weekends, feel free to try the food.
Office: 012
Room: 119
Email: laijiang@indiana.edu

Environmental Operations Staff

Environmental Operations keeps all buildings in Foster Quad in excellent working order. Each floor of the Global Village has an Environmental Operations (EO) staff member who is responsible for floor maintenance and upkeep.
Peer Instructors

The peer instructors are veteran Global Villagers who serve as facilitators for Q199, the one-credit course required of all students new to the GV. Besides leading “Q”, they are a great source of information about the GV, campus, and Bloomington.

Nick Leisure
My name is Nick Leisure. I am a senior from Plainfield, IN, majoring in Spanish and Computer Science with minors in Latino Studies, Linguistics, and Informatics. I am an alumnus of the Indiana University Honors Program in Foreign Languages, and I am just returning from my junior year abroad in Madrid as well. In addition to Spanish, I have been learning Portuguese in my (limited) free time. I have a passion for education, travel, food, and literature, and I would love to share that passion with you!
Email: ndleisur@umail.iu.edu

Carmen Henderson
Hello! My name is Carmen Henderson and I am a junior here at Indiana University. I am a Spanish major and an Italian and International Studies minor. My interests include learning new languages, traveling, hiking, meeting new friends around the world, eating, learning, and spending time with my family!
Email: camhende@umail.iu.edu

Mercedes Farias
Hello everyone! My name is Mercedes Farias, and I’m from Valparaiso, Indiana. I am a junior majoring in Political Science and International Studies with a concentration in Human Rights and International Law in East Asia and minoring in Spanish, Japanese, and History. I am very passionate about politics, both global and domestic, so you’ll see me involved with the Political Discussion Interest Group. I served on Central Council as treasurer for two years and as treasurer for Books & Beyond. I also studied abroad in Cuba the summer after my freshman year and am very interested in Latin American politics. In the Spring 2017 semester, I will be heading to Nagoya, Japan, to practice my Japanese skills and explore the East Asian political climate. When I’m not talking about politics, I love to read, play video games, and talk with friends. I can’t wait to see you all in class!
Email: mpfarias@indiana.edu
Room: 114

Megan Diekhoff
Hello! My name is Megan Diekhoff, and I am really excited to be a peer instructor this year! I grew up in Holland, Indiana, working at my family’s ice cream shop. I am studying Speech-Language Pathology and Spanish. Ideally, I would like to study abroad in Lima, Perú, next year. This semester I am taking American Sign Language (ASL), so if you are looking for someone to talk (or sign) with, I would love to converse with you! I attend most GV events and even host a few, such as Blanket Bungalows, Recycled Rhythms, and the Easter EGGstravaganza. In my free time, I enjoy attending musical performances on campus and going for walks. I hope all of you will love living in the Global Village as much as I do, and I can’t wait to get to know you. Welcome to our community!
Email: merediek@indiana.edu
Room: 119
Pallavi Sarup
My name is Pallavi, and I am a junior from Naperville, IL. My major is Public Policy Analysis and Economic Consulting with a minor in International Studies. I grew up listening to my parents speak Hindi at home so I have a pretty good proficiency in that, and I have also studied Chinese in the past. In my free time I like to draw, read, watch Netflix, explore nature, and go out with friends. It is my dream to travel around the world! Two summers ago, I spent two months traveling around Turkey and Greece while doing a summer internship. This upcoming spring semester I plan to go abroad to Hong Kong. I hope that in the future I get to work with international businesses or nonprofits around the world so I can continue to travel.
Email: pasarup@indiana.edu

David Sowerby
Hey, everyone! My name is David Sowerby, and I'm a (super) senior. I served my tenure of three years at the GV, and I was (and still am) very active in the community. I'm a microbiology major with chemistry and biotechnology minors, and I love science with a passion. I also love learning languages. I speak Spanish, German, Italian, Hindi-Urdu, and a little Mandarin, and I'm learning Bulgarian in my free time. I plan on moving to Germany in the near future for its beauty and biotechnology programs. I really like to mentor new students, so if you ever need a hand with school, life, or anything, let me know! I'm all ears. In my spare time, I'm usually practicing banjo or bass guitar, gardening, or geeking out about science or other nerdy stuff. If you see a guy walking around campus with no shoes on, chances are it's me.
Email: dsowerby@indiana.edu
Books & Beyond Team Leads
Eight student leaders will build the capacity of the Global Village’s Books & Beyond project, assisting with volunteer recruitment, story-writing, grant-writing, project documentation, public relations, and program evaluation. Books & Beyond is a collaborative project of the Indiana University’s Global Village Living-Learning Center (Bloomington, Indiana), Harmony School and the Bloomington Project School (Bloomington, Indiana) and Kabwende Primary School (Northern Province, Rwanda). For further information on Books & Beyond, see page 12.

Martha Midkiff
Student Director
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Nandhini Suresh
Evaluation
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Dorothy Nguyen
Writing Partner Team Lead
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Email:
## Global Village and RPS Roles and Responsibilities

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| Jeff (Director)  | √ Oversees the GV
                 | √ Handles day-to-day GV matters
                 | √ Advises Central Council
                 | √ Teaches GV course
                 | √ Advises event planning (large and small)
                 | √ Supervises Language Cluster facilitators
                 | √ Advises Student Review Committee for GV course selection
                 | √ Serves as a Faculty Advisor for Books & Beyond
                 | √ Handles lounges/kitchenettes (appliances, A/V carts) and recycling issues
                 | √ Advises GV seminar instructors on pedagogy | × Resolving roommate conflicts
                 |                        | × Overseeing RAs
                 |                        | × Cleaning lounges
                 |                        | × Receiving repair requests
                 |                        | × Study abroad administration
                 |                        | × Judicial matters |
| Vera (Assistant Director) | √ Handles day-to-day GV matters
                          | √ Supervises peer instructors
                          | √ Oversees Q-Class
                          | √ Supervises Books & Beyond Leadership Team
                          | √ Advises event planning
                          | √ Oversees SOA accounts for GV (with CC treasurer) and Books & Beyond
                          | √ Supervises student office assistants
                          | √ Handles issues with GV listserv and website | |
| Ryan (Office Assistant) | √ Liases with RPS Housing for roommate switches
                      | √ Oversees GV admissions
                      | √ Coordinates payroll for GV hourly positions
                      | √ Schedules classes in the GV
                      | √ Collects payment for GV events and trips
                      | √ Helps with event logistics (food orders, transportation, lodging, reservations) | |
| Laura (Graduate Assistant) | √ Assists with event planning
                   | √ Coordinates leadership and professional development activities
                   | √ Handles certain special projects | |
| Colleen & Emily (Student Office Assistants) | √ Post flyers
                        | √ Assist other GV staff with clerical tasks
                        | √ Assist with events | |
| All GV Staff | √ Help create and nurture GV community and culture
              | √ Connect GVers with university resources, Bloomington community, other LLCs
              | √ Give advice on student life, academics, IU bureaucracy, navigating IU | |
| **RPS Staff** |                       |                        |
| Residential Assistants (RAs) | √ Resolve roommate and resident conflicts
                            | √ Handle complaints and disciplinary write ups (noise, incivility, alcohol, drugs, etc.)
                            | √ Ensure that residence halls maintain a safe and welcoming environment
                            | √ Build floor community
                            | √ Connect residents to campus resources (CAPS, Health Center, etc.)
                            | √ Program events on student life (health, safety, diversity, etc.) | × Cleaning the kitchenette, counters, refrigerator, or dishes in the GV lounge
                            |                        | × GV event planning
                            |                        | × ID replacement |
| Environmental Operations Staff | √ Maintain common areas (lounges, bathrooms, stairwells, classrooms)
                     | √ Restock bathroom supplies
                     | √ Maintain cleanliness and functionality of GV and quad facilities | |
| Foster Center Desk | √ Handle mail
                       | √ Receive room and building maintenance requests
                       | √ Handle lockouts and key replacement | |
| Foster Quad Administrative Staff | √ Handle roommate change requests
                                | √ Handle judicial matters [in conjunction with RAs and J-Board], such as vandalism, alcohol and drug violations, noise, incivility
                                | √ Organize quad-wide events, grounds, facilities
                                | √ Oversee RAs
                                | √ Oversee Foster Quad government
                                | √ Schedule use of Formal Lounge and Informal Lounge, outside areas, classrooms
                                | √ Coordinate with Hoosier Den
                                | √ Work with Foster Quad UDIV advising
                                | √ Work with Foster Quad library | × Parking passes

Student Governance: Central Council

The Central Council (CC) is the governing body of the Global Village. It meets once a week and consists of three officers per floor (two for Ground), the RAs, and the GV directors. CC members are elected positions, with elections occurring early each fall. Members take turns being Facilitator and Secretary each week; the only fixed officer is the Treasurer, as required by SOA. Any GV student is eligible to run for a leadership position. Meetings are open to all GV students and are held on Friday afternoons each week from 4:00 to 5:30 pm in the GV lounge.

GV Finances

Central Council, in consultation with the GV staff, manages the Student Organization Account (SOA) created by the $100 per semester activity fee that residents pay. The fee helps pay for GV events, international dinners, field trips, lounge and kitchenette equipment, decorations, etc. The account is maintained by the CC Treasurer and overseen by the assistant director.

Suggestions

If you have suggestions for the staff or the Central Council about events you would like to have at the GV, courses you would like to see offered, international movies you want us to buy or schedule, or improvements we can make to the GV—basically anything constructive that you want to pass along—we encourage you to attend Central Council meetings. And, of course, you can always stop by our staff offices or contact your floor representatives with any ideas you have. E-mails are also welcome.

GV Activities

A living-learning center, as the name implies, combines living with learning—in our case, learning about all things international. Much of the learning in the GV, unquestionably, occurs informally, through interaction with each other. But, there are also formal activities, ranging from Central Council and staff-initiated programming to events individually organized by members of the GV community.

How to Organize a Program

Planning your own program is easy. The only requirements are that the event be consistent with the Global Village’s mission, be open to our entire community, and be submitted to Central Council on an Event Proposal Form (called a “Green Sheet”). If you have an idea for an international event or program, no matter how small or how grand, see a GV staff member or CC member and we will help you think through your proposal; then contact the week’s facilitator to be added to the agenda. For more information on planning an event, see the Event Proposal Form at the end of this handbook.

Regularly Scheduled Events

There are many regularly scheduled events during the semester. We will e-mail you and post more information about the dates, times, and location of these events throughout the semester.

Faculty and Visitor Conversations

Each semester in the GV there will be conversations with invited faculty and visitors. These conversations are designed to be informal and give you the opportunity to talk about world events or international issues with experts in the field. The topics and/or invited guest will be determined by your interests and proposals. Do you have a faculty member you really like and want other GVers to know about? Invite them to give a talk!

International Movie Nights

While relaxing in the lounge, students can choose to watch international movies from the GV’s video collection on an impromptu basis. The GV’s film collection is held in the cabinet in the first floor lounge. A list of the films is posted on the doors of the cabinet and later in this handbook. If there are movies that the Global Village should own, just fill out a Green Sheet.

International Dinners

The GV regularly hosts international dinners, catered by area restaurants. Cuisine is available from Thailand, Afghanistan, Japan, Turkey, China, Tibet, Myanmar, India, and beyond.
Language Opportunities  A feature of the GV is its “Language Clusters”—informal groupings of students interested in a certain language. For each of your more popular languages, there is a designated Facilitator (often a graduate student with advanced proficiency) who is matched by student leaders living in the GV. For 2016–2017, we will have language clusters for Chinese, French, German, Japanese, Russian, and Spanish. They meet for conversation, language-focused events (game nights, language hikes, guest speakers, etc.), and to share their language and culture interests with the rest of the GV. In addition, there are numerous “language tables” or “coffee hours” on campus and at nearby cafés hosted by IU’s foreign language departments. We will inform you of these opportunities as schedules are announced. An updated list of IU language tables is available on the CeLT website (celt.indiana.edu).

Community and Floor Meetings  Community meetings are held on occasion throughout the semester. These are times for bringing individual floors or the entire community together. We’ll get feedback from you on how things in the GV are going and fill you in on upcoming events. These meetings also serve as a time to touch base with your RA.

GV Interest Groups  The Global Village has many opportunities for you to get involved and meet people with similar interests. The Interest Groups in music, politics, service, film, art, cooking, and the environment bring the best of IU faculty and resources to you through workshops, events, and discussions. Groups meet at variable times; look for meeting flyers around the GV. See the director or assistant director if you would like to form a group in addition to the ones suggested at the beginning of the year. Which groups exist this year depends on interest and initiative by students.

Publications  Each year the Global Village produces five publications: the GV Handbook, the GV Directory, the NOMAD and Amakuru newsletters, and the Books & Beyond project story anthology. The handbook and directory are produced once a year, though sometimes updates will be sent through e-mail from GV staff or distributed in hard copy to each dorm room. NOMAD is a student-written publication released two times a year. Articles can be submitted at any time and will also be solicited several times a year. The Books & Beyond story anthology is described below.

Books & Beyond  Books & Beyond is a cross-cultural literacy exchange for students and teachers from Indiana University’s Global Village Living-Learning Center (Bloomington, IN), Harmony School and the Blooming Project School (Bloomington, IN) and the Kabwende Primary Center (Kinigi, Rwanda). The project focuses on developing critical literacy skills, addressing the Rwandan book famine, and developing models for cross-cultural teaching and learning. Books & Beyond also seeks to foster global citizenship by promoting communication and understanding among students from diverse backgrounds in the United States and Rwanda. Working in pairs, IU’s Global Village students mentor Harmony and BPS middle and high school students, and together the partners develop and illustrate short stories that are compiled in an anthology along with stories from the Kabwende fifth- and sixth-grade students. The book, along with teacher training guides and professional development workshops, is a resource for the students and teachers in Rwanda who are learning English. Along the way, students acquire skills in authoring, illustrating, mentoring, collaborating, intercultural communication, grant-writing, documenting, and fund-raising.

Living-Learning Centers at IU

(about 1,700 students total) (as of F2016)

IU is currently home to eleven living-learning centers, each of which has its own theme. We try to organize events between the GV and individual LLCs as well as social events that brings together all of the LLCs.

Collins (est. F1972) (www.indiana.edu/~llc) [Collins Quad] (about 410 students)
Foster International (est. F1983) (www.fin.indiana.edu) [Foster-Shea G–2] (about 140 students)
School of Public Health LLC (est. F1993) [sponsored by the School of Public Health] (rps.indiana.edu/fitwellnessllc.cfml) [Briscoe-Gucker 3, 4] (about 64 students)
Atkins (est. F1994) [sponsored by the African-American and African Diaspora Studies in the College of Arts and Sciences] (rps.indiana.edu/atkinsllc.cfml) [Forest B4] (about 50 students)
Outdoor Adventure (est. F2008) (rps.indiana.edu/outadvllc.cfml) [sponsored by the School of Public Health] [Teter-Elkin 1] (about 50 students)
Media (est. F2008) [sponsored by the Media School] [Read] (journalism.indiana.edu/journalism-experiences/media-living-learning-center) [Forest B6] (about 50 students)
Kelley (est. F2009) (kelley.iu.edu/ugrad/admissions/livingLearning.cfm) [sponsored by Kelley School of Business] [Bryan, Crone, and Brodner B–2] (about 640 students)
Civic Leaders (est. F2013) [sponsored by SPEA] [Briscoe-Gucker 2–3] (about 65 students)
INSPIRE (est. F2014) [sponsored by the School of Education] [Spruce North 1] (about 54 students)
Women in Science, Technology, Engineering, and Mathematics (est. F2014) [sponsored by the School of Informatics, College of Arts and Sciences and the Office of the Vice Provost for Undergraduate Education] [Forest B5] (about 50 students)
Classes

Several kinds of formal classes are held in the Global Village. There are many benefits to taking courses offered at the GV, including:

* small class sizes
* multidisciplinary study opportunities
* unique courses offered nowhere else on campus
* courses close to home (just walk downstairs!)
* fulfillment of A&H, S&H, and Honors requirements

“Q” Class

GLLC-Q199 (6442) Introduction to the Global Village (1 cr.) (Arr; FQ 012A) Vera Marinova

The Global Village community is unique and gives residents many opportunities to become global citizens. They have the opportunity to engage in learning together with friends, create initiatives, develop leadership skills, participate in service-learning projects, and gain valuable teaching experience. Through this 1-credit Q 199 course, new GVers enjoy the benefits of teaching, learning, and living. The Q 199 class engages students in conversations about world affairs and global issues, and inspires them to think about their own role in global society.

NOTE: This course is open to Global Village residents only and is required for all first-time Global Villagers. Students will sign up for a specific day and time upon arrival to campus in August. All sections are taught by undergraduate peer instructors.

GV-Sponsored Courses and Seminars

Other classes being offered in the Global Village classrooms this fall are listed below. Talk to the GV staff and your academic advisors about how these can fit into your academic plan. Other classes will be offered in the spring. We’ll publish a full list in time for spring registration.

Fall 2016 Classes

GLLC-G210 (8820) Global Village Colloquium, Topic: Vampires in European and American Culture (3 cr.) (GenEd A&H; CASE A&H, CASE GCC) (TR, 1:00–2:15 pm, FQ012B) Jeff Holdeman

The vampire is one of the most popular and enduring images in the world, giving rise to hundreds of monster movies around the globe every year, not to mention novels, short stories, plays, TV shows, and commercial merchandise. Yet the Western vampire image that we know from the film, television, and literature of today is very different from its eastern European progenitor. In this course, we will explore the eastern European origins of the vampire, similar entities in other cultures that predate them, and how the vampire in its look, nature, vulnerabilities, and threat has changed over the centuries. By the end of the course, students will be able to discuss the origins, classifications, functions, natures, and evolution of the vampire and what that can tell us about historical periods and our own contemporary cultures.

NOTE: This course also has a section for Honors College Students needing an HON seminar. Global Village students in the Honors College should register for the HON section (11073); if it is full, contact the Global Village for authorization.

GLLC-G210 (35626) Global Village Colloquium, Topic: Guitar Cultures Around the World (3 cr.) (GenEd A&H; CASE A&H, CASE GCC) (Second 8 Weeks: MW 4:00–6:15, FQ012A) Nathan Gibson

The guitar has been called the most popular instrument in the world. It is a mobile and adaptable instrument that has facilitated the cross-cultural spread/appropriation and transnational fusion of various traditions and cultures since the 12th century. This course makes connections between various guitar musics and place—flamenco in Spain, reggae in Jamaica, slack key guitar in Hawaii, classical guitar in India, bossa nova in Brazil, punk in the U.K., maskanda in South Africa—and examines the guitar as the product of its cultural context, to better understand how modern innovations and playing techniques have shaped the guitar into a symbol of diverse local and national identities. Drawing from the disciplines of ethnomusicology, cultural anthropology, folklore, and performance studies, this course analyzes the dichotomies between tradition and innovation, as well as creative artistic expression and political resistance. In this way, we will process guitar musics as byproducts of the cultures in which they are created.
Through the reading of several country case studies, classroom discussions, interviews with guest scholars and practitioners, as well as a research paper focusing on a specific country or culture of the student’s choosing, students will better understand how the guitar and national identity have been historically linked and are continuing to evolve around the world.

NOTE: This course is held during the 2nd Eight-Weeks session, and will begin on October 17, 2016.

GLLC-G220 (15672) Global Village Colloquium, Topic: Religion and Film in Global Perspective (3 cr.) (GenEd S&H; CASE S&H, CASE GCC) (Second 8 Weeks: Day/Time TBD; FQ 012A) Travis Cooper
Film commentators contend that some of the most compelling movies involve religious imageries, languages, and content matters pertaining to spirituality and religiosity. Ranging from critical to empathetic, filmmakers draw on myths, narratives, and rituals to produce movies that entertain and inform, provoke and challenge. This course examines the categories of religion and film to understand their influence both in and on human societies and cultures. Employing interdisciplinary approaches, we will examine the rich but complicated relationships between religion and contemporary film media. Taking a decidedly global perspective, we will screen films by Iranian, Polish, South Korean, and North American filmmakers, among other regions. Students will complete several short written exercises, engage in informed discussions about the films and interrelated subject matters (e.g., depictions of humor and critique, beauty and wonder, gender and sexuality, globalization and neoliberalism, and violence), give a presentation, and write two take-home essay exams.

GLLC-G321 (7533) Intelligence and National Security (3 cr.) (CASE S&H; meets with HON-H304) (TR, 2:30–3:45 pm, FQ 012B) Gene Coyle
With the growth of asymmetrical threats from non-state actors in the 21st century, the role of intelligence has become even more important than it was during the twentieth. The combination of the shifting threats primarily from nation states to small groups or individuals and the growing availability of small, portable WMD weapons has forced the U.S. Government to realign its concept of national security and the major intelligence services of the world to change their methodologies to confront today’s dangers.

NOTE: While the course is best suited for students with an interest in international affairs, there are no prerequisites, and it is open to students of all majors who would like to learn something about the real world of international espionage, its role in important world events, and current threats to American national security. However, freshmen MUST obtain permission from the professor to register, so as to ensure that they have a good background in American and world affairs. The course is taught by a retired 30-year veteran of the CIA.

Other Classes Taught in the GV (Fall 2016 Listings)
Several classes relevant to students with international interests are taught in the GV classrooms. If these fit your needs and you are not already enrolled in them, there may be a chance to join them during schedule adjustment. Talk to your academic advisor about this if you’re interested.

FRIT-F100 (3824) Elementary French (MWR 11:15–12:05 am, 012B)
FRIT-M100 (3882) Elementary Italian (MWR 12:20–1:10 pm, 012B)
(See Ryan for more listings)

Spring 2017 Classes
GLLC-G220: Consuming & Conserving: Global Issues in Food and Cultural Heritage (3 cr.) GenEd S&H; CASE S&H, CASE GCC) (FQ 012A) Madeleine Chera
Food is one of the most powerful ways we connect with the world around us—and the world before us. It is a link to the past and central to the way we perceive our place in the world. It need not be something that divides us (although it can be), but it is something that defines us, makes us special. It also has a history, and reveals our own human histories—personal, national, global; ancient and recent. We use it to construct stories about ourselves and others, and these are often framed in terms of “cultural heritage,” a now-popular concept used in myriad contexts for many different ends. This course draws on multi-disciplinary resources and international examples, with a focus on social sciences and humanities, to explore issues related to food heritage. The product of the course is an online exhibition, with original content and reference to scholarly research.
GLLC-G220: Sexuality and the Islamic World (3 cr.) (GenEd S&H; CASE S&H, CASE GCC) (FQ 012A) Aynur Onur

This course takes gender and sexuality as a lens through which we will examine Muslim societies and their ways of living Islam in a cross-cultural, interdisciplinary perspective. Certain kinds of gender and sexual practices of Muslim societies such as the veil, seclusion of women in the domestic sphere, polygamy, homosocialism etc. have become the markers that portray the Islamic world fundamentally different from Western societies, and Muslims as “exotic,” “backward,” “uncivilized,” and even “threatening” people. This course provides selected case studies from various Muslim societies in order to have a thorough and most current understanding of the sophistication of Muslim culture and thinking beyond such widespread stereotypes. Besides others, our discussions will largely focus on the most central hotspots of the Islamic world: masculinity and transsexuality in Iran, homosocialism and homoeroticism in Afghanistan, high-tech reproductive technologies in Egypt, female genital mutilation in Somalia, gender multiplicity among Omani and Indian Muslims, transgender prayer houses in Indonesia, cross-dresser dancers in Turkey, and the rising honor killings and veiling among western Muslims. Boundaries in these places are fuzzy, governments are unable or unwilling to protect their citizens, and ethnic, clan, or religious loyalties are more relevant than national identities. This course will examine what happens in places where war, poverty, or extremism undermine a country’s ability to govern its citizens or territory.

GLLC-G320: Espionage in the 21st Century (3 cr.) (CASE S&H) (TR, 2:30–3:45 pm, FQ 012B) Gene Coyle

While some aspects of espionage have not changed in centuries, new technologies have changed the way that governments and corporations go about spying. We will explore how all these developments are creating enormous challenges for intelligence agencies in the 21st century. The course is taught by a 30-year veteran of the CIA. NOTE: This section is open to sophomores and above; freshman who seek admission need to contact gacoyle@indiana.edu. Additional seats are reserved for GV residents and alumni. Please contact the Global Village at village@indiana.edu if class is closed.

EDUC-L495: Literacy and Leadership In Rwanda–A Service-Learning Course (1 cr.) (2nd 8-weeks only, FQ012A) Vera Marinova

This course prepares students for an international summer service-learning trip to work with and English summer camp at Kabwende Primary School in Kinigi, Rwanda. The 8-week session will address service ethics, history, culture, and politics, language, and training for camp instructors. The spring semester section of the course serves as an introduction to Rwandan culture and pre-departure orientation for interested students. The course will be followed by a month-long service trip that will take place during the summer term (July–August, 2016).

Note: Students interested in travelling to Rwanda will also have to register for an additional two-credit section under EDUC. This month-long summer course (Summer 2016) will take place in Kinigi, Rwanda.

For details or to enroll in the course, please contact Vera Marinova, vmarinov@indiana.edu.

GV Facilities

Kitchen Use and Clean Up

The sink, microwave, refrigerator, and counter space in the lounge are a privilege, not a right, for our community. They are for common, community use. Please take your own personal dishes and food back to your room. If you use the kitchen area, clean up after yourself. Keep in mind that the EO Staff is not responsible for cleaning the sinks, counters, dishes, refrigerator, etc.; we as a community are.

You may store personal food in the refrigerator, but please use small containers, mark what is yours, and finish food as quickly as possible. If you store food in the refrigerator, you must write your name and the date on each item (there is a marker on the refrigerator door). Food older than two weeks or without a date will be discarded. Food and other supplies for GV events have priority and will often be stored in the refrigerator or cabinets in the lounge. Please do not use food or supplies that are not yours. We do have communal “spice racks” in the kitchenette: if there is something special that is does not contain, fill out a Green Sheet for Central Council.

We have purchased silverware, bowls, plates, and dish towels in order to cut down (or eliminate) paper and plastic waste. Please use these whenever possible. Wash them immediately after use and put them away once they are dry. If dishtowels are dirty or begin to smell, please place them in the white bin under the sink so that they can be laundered.

And please use dishtowels only for drying dishes and hands, not for cleaning up food spills. We are a community so from time to time you might need to wash or put away things that are not yours. Please keep kitchen karma in mind.
If you are involved in a program using the kitchen or the lounges, please help clean up immediately after those events end. If you are an event organizer, please make sure to arrange a clean-up crew in advance.

If you notice leaks under the sink, broken cabinet doors, or insects, please email fostefix@indiana.edu and specify the floor, the location, and the problem. If there is an immediate emergency, like a broken water pipe, call the Foster Center Desk (812-855-1408).

Clean for 2 Campaign

Despite having said all of that and most everyone hearing it at floor meetings, the lounges will still get dirty and messy, especially around midterms and finals. A slightly messy lounge is one thing, but a kitchenette with dirty dishes in the sink, food spills on the counters, and bugs attracted to the mess is another. RPS will close the lounge with kitchenette if they are not kept clean. And since our kitchenette is special to the GV (most other dorms do not have them!), we (and not the EO staff) have to keep them clean. That is the agreement that we reached in order to have them. We therefore have a simple approach to this: everyone has to clean for two minutes when they come into the 1st floor lounge. If everyone participates, it will stay very clean. (Remember: “If you’re not part of the solution, you’re part of the problem.”)

Here are the details:

Every time you enter the lounge, you have to clean for two minutes—no exceptions. Check the following task list and get to it. We have some signs to remind you.

* Wash and dry dishes and silverware in sinks, then put them away! Do not leave them out to dry!
* Scrub down the sinks with a nylon pad and soap.
* Wipe the counter and appliances with Clorox wipes. (Don’t use the cloth towels—they are only for drying dishes.)
* Use Clorox wipes to clean: the microwave (inside and out), and toaster oven, microwave, griddle, refrigerator, study tables, spice rack, and the A/V cart and speakers.
* Check the refrigerator for unlabeled food and things older than two weeks. Anything unlabeled or older than two weeks should be disposed of.
* Straighten up the silverware drawers.
* Straighten up the cabinets: mugs, plates, bowls, pots, supplies.
* Vacuum the floor and the couches. If the vacuum’s suction is bad, contact Jeff.
* Check the recycling box for accidental trash.
* Flatten cardboard boxes behind the recycling bins. Take overflow to the 1st floor lounge cardboard bin.
* Check the trash containers for recyclables, then re-sort things accordingly.
* Make sure things (the tables, couches, floors) haven’t been left where the EO staff cleans (laptops, books, etc.).
* Check the supplies list and report shortages.
* The EO staff stocks: paper towels in the dispenser and the hand soap in the dispenser (both above the sink), and trash bags.
* The GV staff stocks: Clorox wipes, cloth towels, dish detergent, scrubbers, Ziplocs, wax paper, magic marker on the refrigerator for labeling food, vacuum bags, as well as napkins, paper plates, and plastic ware. (Note: Paper plates and plastic tableware are only for large emergency events, not for everyday use!)

Each kitchenette contains the following cleaning supplies and related items:

* containers of Clorox Wipes (on the counters and under the sink)
* nylon scrub pads (we don't use sponges because they breed germs like crazy!)
* nylon brushes
* dish detergent
* cloth dish/hand towels (do not use these to clean up food spills...they are for drying clean hands and clean dishes!)
* green abrasive scrub sheets
* wax paper sheets for covering food in the microwave (by the microwave or in a cabinet drawer)
* Ziploc bags for storing food

Frequently Asked Questions (and Snarky Comments) about the Clean for 2 Campaign

Q: Some people aren’t cleaning when they come in.
A: Yell “Clean for 2!” If they still don’t, let your RA know. If they give a lame excuse, quote from this lame answer list. (But remember to do your best to be civil about this. Tempers can get pretty heated over this issue, especially if people are not used to cleaning up at home.)

Q: I seem to be the only one cleaning.
A: Then you must be the only one using the lounge. Or you’re not yelling “Clean for 2” enough.

Q: I just left to get something from my room / to go to the bathroom / …
A: Great, hope that worked out well for you. Clean for 2.
Q: I didn’t make that mess.
A: It doesn’t matter. This is common space, so it’s everybody’s mess. And by cleaning, you will amass karma or Brownie points, depending on your worldview.

Q: I am just coming in to wash a mug…
A: Great, wash a few more while you’re at it.

Q: The kitchenette and lounge look clean enough.
A: You’re not looking hard enough.

Q: It’s other people who are making the mess.
A: Good observation: Gently call people out if you see that they are leaving a mess. Or do something nice and say, “Hey, I’ll take a study break and help you wash some of those.” People will get the idea after a while.

Q: I’m allergic to bleach, so I can’t use Clorox wipes…
A: Clorox wipes contain no bleach. Clean for 2.

Q: What if I come in with a friend who is not a GV'er?
A: Either make them clean, too (they don’t know the rules), or they can talk to you as you clean. Misery loves company. Or the two of you can each clean for 1 minute.

Keys
Keys in the Village are set up a bit differently than in other IU residences. Each Village room key will let you move easily between the Ground and First Floors of Foster-Martin. Specifically, your room key: 1) opens and locks your room, and 2) opens the door to the language-computer lab. A card reader (for your IU ID card) opens the passage door from the stairway into the classroom/office area on Ground, 3) opens the entrance doors into the residential areas on Ground and First, 4) provides after-hour access to the outside entrances and onto the floors, and 5) opens the door from the laundry into the Ground residential area. If you are locked out, please call 812-855-1408 to contact the Foster Center Desk.

Laundry
Washers and dryers are located in the laundry room on the ground floor. Go down the main hallway to the end and go through the door on the left. These facilities are shared by all four floors of Foster-Martin. Protect the security of the residents on the ground floor by not letting anyone who does not have a key into our ground floor. There is also an outside door to the laundry area (it opens with room keys from all floors of Foster-Martin, including yours). Always take your clothes out of the washer and dryer immediately after the cycle is done! (You probably don’t want someone to do it, especially if they are mad that you left your clothes in there.)

Recycling
Our recycling friend in RPS is staff member Steve Akers (spakers@indiana.edu). If your environmental passions extend beyond recycling, join our GV environmental interest group to get involved in issues around the GV (signage, emails, events, and special projects), Foster Quad (composting, the annual energy challenge, quad beautification day, pushing for better practices in Gresham, pushing for more recycling outside in the quad) and around the University and community (INPIRG, SEEDS, trash audits). See Jeff for more information.

Our past "trash audits" show that 95% of waste at IU can be recycled! There are several things that you can to do help the GV’s efforts:

Reduce
* When eating in the GV, use the GV’s Corel plates, silverware, mugs, and your own GV mug.
* Rather than bringing Gresham food back to the GV and wasting take-out containers and bags, eat in Gresham! There are usually GVers eating in Gresham (usually on the side without the TV), and it is a nice way to slow down your pace and get to know people better over a shared meal. Save take-out for emergencies, not for your brief convenience!
* In the kitchenette, for dish- and hand-drying, use the cloth towels provided. (Don’t use cloth towels to clean up food spills or messes; use Clorox wipes or paper towels.)
* Rather than using energy-wasting incandescent light bulbs, buy compact fluorescent bulbs from the GV. Central Council subsidizes them for GVers so you only pay a "buck-a-bulb". Get them on Move-in Day or during the year from Jeff or another GV staff member.
* Rather than always using plastic-ware from Gresham, buy a green spork (known to us as a “grork”) from the GV. Get them on Move-In Day for free and carry one in your backpack. The more often you use it, the less trash you create.
Reuse
Instead of throwing away interesting-looking, useable materials, consider collecting them and holding a craft event. That might include colored paper, buttons, the plastic “Barbie” tables from delivery pizza, twist ties, etc.

Recycle
* Mixed plastic (types 0–7), aluminum, and glass: put these in the large blue plastic bins in each lounge. Common items include: soda cans, food cans, jar lids; glass bottles, glass jars; plastic drink bottles, Gresham take-out containers, yogurt cups, plastic containers. Make sure to wash them first!!! Please note that the plastic silverware used in Gresham is not recyclable or compostable, unfortunately. Maybe you can be part of the effort to pressure them to switch!
* Mixed paper (white paper, colored paper, notebook paper), newspaper, flat cardboard aka “paperboard” (cereal boxes, cracker boxes, etc.), and junk mail go into the “Mixed Paper” bins in the lounge. Cardboard that has been laminated with plastic cannot be recycled.
* Corrugated cardboard: We are one of the only IU residence halls that recycles cardboard! For pizza boxes, please clean out any food waste and crumbs. For shipping boxes, please remove any packing materials. Then, flatten all boxes. Please place flattened boxes neatly into the cardboard recycling bin. If the bin in the 1st floor lounge is full, have a friend help you wheel it to the cardboard recycling receptacles behind Gresham, at the loading docks.
* Batteries: In the 1st Floor Lounge, there is a white bucket for batteries. You can place any type of battery (AA, AAA, 9V, button-style, cell phone, etc.) in the buckets.
* Larger appliances: For larger items like televisions, refrigerators, microwaves, boomboxes, contact Jeff (jeffhold@indiana.edu) and he will take them to the Bloomington recycling center.

Landfill
You will notice that this sorting process leaves very little that can't be recycled! Some of the most common are:
* food scraps (we are currently exploring the option of composting with RPS, but we are still a ways away from that)
* plastics that are not 0–7, like Gresham plasticware and certain “cheap” containers and cheap water bottles
* dirty paper towels, dirty Clorox wipes, dirty Kleenex
* anything with soaked-in or permanently stuck-on food waste
These items go into the large black bins in the lounges. Please check for recyclables before you throw anything in these bins! (Again, 95% of waste at IU is recyclable.) If you are especially dedicated to recycling, check the trash bins and pull out anything that is recyclable, and check the recycling bins to make sure that things have been sorted properly.

Language-Computer Lab
Ground floor room 010 is a computer-language lab with five computers, headsets, video cameras, and a scanner/copier. This room is for use by Global Village students only and you are welcome to use it 24/7. Your room key will open the lab door. Please keep the lab clean so that we can all enjoy using it. There is a recycling bin for paper in the lab: please recycle your scrap paper. You can set up your personal computer to print in the lab. Things you print in the lab count against your IU print quota. Our laser printer will print double-sided in order to save natural resources: please see instructions in the computer lab to set up double-sided printing or visit the UITS Knowledge Base (http://kb.iu.edu/) for complete instructions and troubleshooting.

If there is a problem with the computers or the scanner/copier, please let the GV staff know and we will take care of it. If we are not around, you can contact RITS (Residential IT Services) at 812-855-4455. Please do not let a problem become someone else’s as well.

Classrooms and Lounge Scheduling
GV classrooms on the ground floor are property of RPS, not of the GV. However, they can be reserved for special events with advance notice. Inquire in the GV main offices to reserve the space.

The lounge is open for your use 24/7. It can be reserved, however, for meetings, special programs, and the like. Inquire with GV staff about availability and scheduling.
List of Reservable Spaces
GV lounges and classrooms       Harper Formal Lounge       Green space between GV and FIN
Gresham Foyer/Lobby (for tabling) Harper Informal Lounge (downstairs) Harper Valley (green space behind Harper)
Harper Conference Room (downstairs)

The following additional locations require special requests to other organizations or individuals:
Hoosier Den: Residence Halls Association (http://www.rps.indiana.edu/hoosierden/hspace/reservation.cfm)
McNutt Formal Lounge and McNutt North Dining Hall: Jeff Kutche, manager: jkutche@indiana.edu, 812-855-1047

The following are some additional locations that can be reserved through Student Life and Learning at https://studentaffairs.indiana.edu/student-life-learning/space-reservation.shtml.
Grass tailgating lot off 13th
General classrooms on campus (Ballantine, Woodburn, etc.)
Dunn Meadow

GV Electronic Resources

There are many ways to stay informed and inform others about GV events and activities. Use these resources to publicize your GV, campus, or community event.

GV Website
www.college.indiana.edu/global       The website provides general information about the GV, courses, event calendar (definitely bookmark this!), staff, housing applications, links to the Books & Beyond blog, and a variety of campus resources. If you notice that some useful information is missing, please let a member of the GV staff know.

GV Listserv
villagenews-1@list.indiana.edu       The GV Listserv is a great way to send an e-mail to everyone living and working at the Global Village. All GVers are automatically subscribed to the listserv at the beginning of the year. You can make changes to your subscription at the IU Listserv Management website (https://list.indiana.edu/). If you are having trouble posting to the listserv, send an e-mail to Jeff (jeffhold@indiana.edu) which includes your mail server (imail, umail). We will try to keep e-mails to a minimum, but keep in mind (read: accept the fact) that this is our mass mode of communication.

GV on Facebook
The IU Global Village 2016-2017       The GV Facebook Group is another way to stay connected with the people and events at the GV. Use the Facebook page to post information about upcoming events, make plans, set up event RSVPs, and keep people updated about the GV.

GV on YouTube
www.youtube.com/iuglobalvillage       The GV YouTube channel is a great place to catch up on past GV events and keep up with all the things happening with Books & Beyond. Check back often for updates.

Jobs on Campus
http://globalvillage.indiana.edu/resources/works.shtml       The GV website has a comprehensive list of job opportunities that are open to students here at Indiana University.

Books & Beyond on the Web
Information about the Books & Beyond project is posted on Books & Beyond’s webpage: www.indiana.edu/~booksb/
Books & Beyond’s blog: booksnbeyond.wordpress.com
GV’s YouTube channel: www.youtube.com/iuglobalvillage
1. Weekdays (Monday through Friday, 8:00 am to 5:00 pm)

1. **EM-P**: Only individuals with a valid EM-P parking pass can park in the area marked **purple**.

2. **EM-S**: Individuals with a valid EM-P or EM-S parking pass can park in the areas marked **orange**.

3. **CH6**: Only individuals with a valid CH6 parking pass can park in the areas marked **blue**.

4. **Meters**: Visitors may park in the **metered parking zone** marked **green**.

2. Weeknights (Monday through Friday, 5:00 pm to 8:00 am)

1. **EM-P, EM-S**: Individuals with a valid EM-P, EM-S, or ST parking pass can park in areas marked **purple** or **orange**.

2. **CH6**: Only individuals with a valid CH6 parking pass can park in the areas marked **blue**.

3. **Meters**: Visitors may park in the **metered parking zone** marked **green**.

3. Weekends (5:00 pm Friday to 11:00 pm Sunday)

1. **EM-P, EM-S**: Individuals with a valid EM-P, EM-S, or ST parking pass can park in areas marked **purple** or **orange**.

2. **CH6**: Anyone can park in the areas marked **blue**.

3. **Visitors** may park in the **CH6 parking spots** marked **blue** on weekends without a pass or in the **metered parking zone** marked **green**.

To see this page in color, go to: http://globalvillage.indiana.edu/about/parkingmap.shtml
Title IX at the Global Village

Title IX of the Education Amendments of 1972 (“Title IX”) prohibits discrimination on the basis of sex under any educational program or activity receiving federal financial assistance, and accordingly IU must respond promptly and effectively to sexual harassment, including sexual violence, that creates a hostile environment. The Department of Education’s Office of Civil Rights (OCR), which puts forth guidance for institutions in meeting Title IX obligations, states that any “Responsible Employee” that knows or should know about possible sexual harassment or sexual violence must report it to the University Title IX Coordinator or other school designee (Deputy Title IX Coordinators), so that necessary and appropriate actions can be taken to respond appropriately. Responsible Employees include any employee who has the authority to take action to redress sexual violence; who has been given the duty of reporting incidents of sexual violence or any other misconduct by students to the Title IX Coordinator or other appropriate University designee; or whom a student could reasonably believe has this authority or duty. At IU, Responsible Employees include, but are not limited to:

- All instructors, including full-time professors, adjuncts, lecturers, AIs, and any others who offer classroom instruction or office hours to students;
- All advisors;
- All coaches, trainers, and other athletic staff that interact directly with students;
- All student affairs administrators;
- All residential hall staff;
- Employees who work in offices that interface with students; and
- All supervisors and university officials.

(The above text can be found here: http://stopsexualviolence.iu.edu/employee/employee-faq.html#faq2)

The Responsible Employees of the Global Village listed here are required to immediately report to IU’s Title IX officer if a student discloses to them recent or past events of sexual misconduct, including sexual violence and sexual harassment that creates a hostile environment:

* Jeff Holdeman, Director
* Vera Marinova, Assistant Director
* Ryan Tolnay, Office Assistant
* Laura Demsey, Graduate Assistant
The following individuals are not Responsible Employees:

* Student Office Assistants
* Environmental Operations Staff
* Cafeteria Workers

The Global Village staff are always here for you if you need to talk, but please be aware that all Responsible Employees are required by the university to report incidences of sexual misconduct.

**IU Culture of Care at the GV**

The Global Village is taking part in IU's new Culture of Care campaign, designed to promote people helping people at IU. We often see people in distressing situations (hazing, verbal abuse, sexual abuse, interpersonal conflicts, racial or ethnic discrimination, depression, eating disorders, alcohol overconsumption, drug abuse, etc.) but often lack the knowledge of resources or bystander intervention skills to help. This section in the GV Handbook is designed to give a comprehensive list of people, phone numbers, campus services, apps, and more to help yourself and your fellow Hoosiers in times of crisis. Please take a few minutes to add these to your phones, laptops, notepads, bulletin boards, etc. so that you have them available at all times. We will also hold related events throughout the year to give you specific training to make you a better community member and prepare you for the emergencies that you will inevitably experience in your daily lives.

**Resources**

* These are phone numbers you should program into your cell phones right away:
  * Life-threatening emergencies: 911
  * IU Police Department and Emergency Response Team: 812-855-4111
  * IU Health Bloomington Hospital: 812-353-6821
  * IU 24-hour Sexual Assault Crisis Line: 812-855-8900
  * IU Psychological Crisis Services: 812-855-5711
  * After-hours Medical Advice: 812-330-3790
  * Safety Escort transportation: 812-855-SAFE (812-855-7233) [visit safety.indiana.edu to learn more about the Safety Escort program]

* These are apps that you should add to your phones right away [available for free through iTunes]:
  * IU Mobile app
  * Circle of 6 app

* No matter what the situation, you have a LOT of people and resources to go to for help, advice, an ear:
  * GV Resident Assistants
  * GV staff
  * GV Culture of Care Team
  * Q199 peer instructors
  * GV upperclassmen
  * academic advisors
  * Student Advocates Office
  * IU Police Department
  * IU Health Center
  * the many IU resources listed below (Counseling and Psychological Services, rape crisis counselors, etc.)

**GV Culture of Care Team 2016–2017**

* Dr. Jeff Holdeman (jeffhold@indiana.edu), faculty sponsor
* (If you are interested in serving, please contact Jeff.)

**IU Mobile app**

The IU Mobile app has an Emergency Contacts section (in addition to having useful tools like IU e-mail, bus schedules, IBUCKS balance, dining hall menus and nutritional info, class schedule info, biased incident reporting, and more).

Download the free IU Mobile app: https://itunes.apple.com/us/app/iu-mobile/id383456985?mt=8
Circle of 6 app
The Circle of 6 app for iPhone and Android makes it quick and easy to reach six friends you choose in order to prevent a potentially dangerous situation from becoming a crisis. The app allows smartphone users to select six people from their contact list to be in their circle. The app user can then send out various texts simultaneously to their circle to alert their friends they are in an uncomfortable situation. One of the possible texts is programmed to include the user’s current location. The hope is that the Circle of 6 app will make it easier for college-aged adults to reach out for help when they find themselves in a potentially dangerous situation.
http://www.circleof6app.com/

IU Culture of Care
Culture of Care is a student-led and staff-supported initiative to promote alcohol and drug abuse awareness, mental health awareness, respect, and sexual well-being. Find out more:
Website: http://care.indiana.edu
Twitter: @IUCultureofCare
E-newsletter: sign up through http://care.indiana.edu
Facebook: https://www.facebook.com/CultureOfCare
E-mail: IUCultureofCare@gmail.com

Step Up! IU Bystander Intervention Workshops
One of the great activities that Culture of Care promotes are "bystander intervention workshops" (called Step Up! IU), in which participants learn how to step up and do something when they see people in trouble or in dangerous situations, such as interpersonal conflicts, verbal abuse and hazing, sexual abuse, alcohol abuse, suicide risk, eating disorders, and more. The GV Culture of Care Team will be scheduling workshops for the GV during the school year. Workshops can be scheduled on-line:
https://www.indiana.edu/~forms/div_sa_forms/machform/view.php?id=36979

Biased Incident Reporting
If you witness an incident involving racism, harassment, sexual assault, etc., you can report it on-line:
https://www.indiana.edu/~iumobile/incident-reporting/
You can also report incidents from a smartphone with the IU Mobile app installed (see above).

Incident Teams
Indiana University organizes response teams when there is a bias incident on campus or in a campus community. Through the work of the Incident Teams, IU assists and supports students and other members of the university community find resolution when faced with incidents of discrimination based on race, ethnicity, nationality, religion, gender, disability, or sexual orientation. Each of the four teams consists of staff and faculty who have expertise in diversity issues and conflict resolution:
* Disability Incidents Team
* Gay, Lesbian, Bisexual, and Transgender Anti-Harassment Incidents Team
* Gender Incidents Team
* Racial and Religious Bias Incidents Team
https://studentaffairs.indiana.edu/dean-students/incident-teams

IU Safety Escort: After-hours emergency transportation
Safety Escort is a proactive transportation service run by students who strive to maintain campus safety. The service is available to all students. For a ride, call them at 812-855-SAFE (855-7233). Their hours are Sunday through Thursday: 8:00 pm to 1:45 am, and Friday/Saturday 8:00 pm to 11:45 pm.
http://safety.indiana.edu

The Night Owl service is a late night service which runs from approximately 10:00 pm to 3:00 am Friday and Saturday nights. It includes the A, 6, and 9 routes.
http://nightowl.indiana.edu/campus_bus/midnight_special.html

Indiana Lifeline Law
Those who seek medical help for an underage intoxicated friend in the state of Indiana will now be able to receive limited protection under the newly signed Indiana Lifeline Law. Lifeline targets those between 18 and 20 years old who find themselves in an alcohol overconsumption situation. It encourages those people to call emergency personnel for a friend who has drunk too much by protecting them from legal repercussions, though applicable circumstances are limited. According to the new legislation, law enforcement officers won’t be able to take the emergency assistance caller into custody in cases of public intoxication, minor possession, consumption or transportation of alcoholic beverages. In order to receive immunity, the person must demonstrate that they are acting in good faith by completing ALL of the following: 1) providing their full name and any other relevant information requested by law enforcement officers, 2) remaining on the scene until law enforcement and emergency medical assistance arrives, and 3) cooperating with authorities on the scene.
[Note: IUSA is currently working to expand the Lifeline Law to include certain other incidents, which hopefully will be brought to the Indiana Statehouse soon.]
http://www.indianalifeline.org/

The Hoosier PACT includes special provisions for the IU Campus. For more info, see http://iusa.indiana.edu/current-initiatives/hoosierpactlifeline/

**IU Commission on Personal Safety (CPS)**
The Commission on Personal Safety is an Executive Committee chaired by Pete Goldsmith, the Dean of Students. In addition, representatives from IUSA, Sexual Assault Crisis Service (SACS), the IUB Police Department, the Protective Order Project, and other faculty and students serve on the Executive Committee. Ad hoc committees are occasionally established as well to address relevant safety issues. The committee meets once a month to discuss current safety concerns and conduct discussions with key members of the university.
http://studentaffairs.iub.edu/cps/

**IU Health Center**

*Counseling and Psychological Services (CAPS)*
CAPS works with thousands of IU Bloomington students each year. While their well-trained staff are prepared to handle serious mental health crises, they also offer support for students who are looking for an opportunity to discuss problems with someone they can trust. Some of the problems they treat include: depression, anxiety, relationship issues, sexual assault, feelings of inadequacy, substance abuse, and difficulty adjusting to college. Two counseling sessions per semester are available at no charge when you pay your IU Health Fee. Additional visits are available at a low cost. Your treatment will depend on your situation. You may meet one-on-one with a counselor. Or you might join an ongoing therapy group where you can hear from people going through the same things you are. Most students find that four to five sessions are enough to make real improvements.
http://healthcenter.indiana.edu/counseling/index.shtml

**CAPS Therapy Groups and Special Topic Groups**
CAPS offers a wide variety of therapy groups that focus on specific issues, from relationships to sobriety. Groups meet once a week in the CAPS offices on the 4th floor of the IU Health Center. CAPS also offers groups dedicated to specific topics that bring you together with others in the same situation, such as Survivors of Sexual Assault, Sobriety in Action, and Staying Out of Trouble.
http://healthcenter.indiana.edu/counseling/services/therapy-groups.shtml

**Raising Awareness of Interactions in Sexual Encounters (RAISE)**
RAISE is a student-led organization whose goal is to educate IU Bloomington students about sexual assault, relationship violence, and gendered communication. Under the supervision of Sexual Assault Crisis Services staff, these peer educators deliver presentations to residence halls, Greek houses, and the community. RAISE also participates in campus events that focus on eliminating sexual violence in our community. (Want to get involved? RAISE needs your support. As a member, you can become a peer educator, participate in campus-wide condom distribution, or manage our Facebook or Twitter accounts. To learn more about what you can do, email raise@indiana.edu).

**OASIS**
OASIS is the campus hub for alcohol and other drug prevention, intervention (brief counseling), and education. OASIS not only supports students who have been adjudicated by the campus conduct system, but others who may have questions about substance use or abuse, individual drugs of abuse, concerns about a friend or family member, or students who need support living in abstinence or in recovery. OASIS can also help students with academic assignments that cover topics involving substance use, abuse, or addiction.

A team of four peer educators, professional counselors, and interns assist students to successfully navigate the college “scene” without harm from substances. Call 812-856-3898 to schedule an appointment or find resources on or off campus. Office hours are 8:30 am–5:00 pm Monday–Friday, but are available during student-friendly hours in the evening and weekends with prior notice.
https://studentaffairs.indiana.edu/oasis/

**IU’s International Resources**

*General Resources*

**International Studies and Research**  IU Bloomington offers a variety of renowned academic programs with an international focus, including multidisciplinary international studies centers, language departments, and research centers.
Undergraduate Degree Programs  Students can earn majors, minors, and certificates with an international focus from many of IU's schools and departments.

Multidisciplinary Programs
* International Studies - College of Arts and Sciences
* International Business - Kelley School of Business

Area Studies Centers and Programs
* African Studies Program (AFRI)
* Center for the Study of Global Change (Global Center)
* East Asian Studies Center (EASC)
* European Union Center (EU)
* India Studies Program (INST)
* Inner Asian & Uralic National Resource Center (IAUNRC)
* Institute for European Studies (EURO)
* Islamic Studies Program (ISP)
* Jewish Studies Program (JSTU)
* Languages of the Central Asian Region, Center for (CeLCAR)
* Latin American & Caribbean Studies, Center for (CLACS)
* Russian & East European Institute (REEI)

World Language Programs
* African Languages [Akan, Bamana, Hausa, Swahili, Twi, Wolof, Zulu] (AFR, offered through LING)
* Anthropology [Lakota] (ANTH)
* Central Eurasian Studies [Azeri, Dari, Estonian, Finnish, Hungarian, Mongolian, Persian, Tibetan, Turkish, Turkmen, Uyghur, Uzbek] (CEUS)
* Classical Studies [Latin, Greek] (CLAS)
* East Asian Languages and Cultures [Chinese, Japanese, Korean] (EALC)
* French and Italian [French, Italian] (FRIT)
* Germanic Studies [Dutch, German, Norwegian] (GER)
* India Studies [Hindi, Sanskrit, Urdu, Bengali, Gujarati] (INST)
* Jewish Studies [Hebrew, Yiddish] (JSTU)

Research Centers and Institutes
* Anthropological Center for Training and Research on Global Environmental Change
* Archives of African American Music and Culture
* Center for International Business, Education, and Research (CIBER)
* Center for the Study of Institutions, Population, and Environmental Change (CIPEC)
* Creole Institute
* Institute for Advanced Study
* Institute for Development Strategies
* Institute of German Studies
* National Clearinghouse for US-Japan Studies
* Polish Studies Center
* Population Institute for Research and Training
* Research Institute for Inner Asian Studies
* Social Studies Development Center
* Workshop in Political Theory and Policy Analysis
World Collections and Archives
* Archives of Traditional Music
* Indiana University Art Museum
* Kinsey Institute Library & Collections
* Language and Computer Laboratories
* Latin American Music Center
* Lilly Library
* Mathers Museum of World Cultures

Many of these have newsletter and e-mail lists that send out regular announcements about upcoming lectures, events, courses, scholarships, job fairs, and employment opportunities. Contact them to learn how to subscribe.

School of Global and International Studies (SGIS)
The School of Global and International Studies prepares students to seamlessly navigate that world and to meet the global challenges they will face as 21st century citizens. SGIS unites three of Indiana University’s longtime strengths in the field of international studies:
* An exceptional social studies and humanities faculty with extensive area studies and international expertise
* An array of foreign language programs that goes beyond the standards of global business—Arabic, Chinese, German, Japanese, Spanish, and Russian—to include Hebrew, Kurdish, Swahili, and 65 other world languages
* Several federally-funded Title VI area studies centers

International Studies Major (INTL)
www.indiana.edu/~intlweb  The International Studies major, within the School of Global and International Studies, is a frequent major of choice among Global Villagers. It is an excellent option for students interested in meeting the unprecedented challenges of the 21st century, which require that all of us have greater knowledge of social, political, and economic global issues as well as the languages and cultures of the world. Their website also contains numerous links to international resources at IU and throughout the world. International Studies is located in the Global and International Studies Building.

Teaching English as a Second Language (TESOL/SLS)
http://dsls.indiana.edu/ Many Global Villagers informally tutor in English and foreign languages while they’re undergraduates, and many go on to teach English abroad after graduation. Therefore, if you can fit it into your undergraduate schedule, we highly recommend taking at least one practical course in TESOL (such as: HSLST-S305: Teaching Second/Foreign Languages to Adults (3 cr., CASE S&H). For more information on being an English conversation partner on campus, see “Office of International Services (OIS)” below.

Overseas Study (OVST)
http://overseas.iu.edu Most Global Villagers will study abroad at some point during their career at IU. The Overseas Study website is filled with information about studying abroad, but we are happy to help you with any questions you might have. Keep an eye out for study abroad preparation classes offered at the GV and for study abroad events at the GV where students who have recently returned from overseas study will come and share their experiences with us. The Office of Overseas Study is located in the Leo R. Dowling International Center. General information meetings are held Wednesdays at 4:00 pm, in the Dowling Center; no RSVP necessary. There is also a walk-in office in the Global and International Studies Building. To search for non-IU study abroad programs, go to www.iiepassport.org.

Political and Civic Engagement (PACE)
http://pace.indiana.edu  The PACE program prepares undergraduate students for a lifetime of participation in American political and civic life. Its interdisciplinary courses and activities develop their communication, organization, decision-making, critical thinking, and leadership skills; and PACE motivates them to be knowledgeable, effective, and committed citizens. Through PACE students take part in a wide range of political and civic organizations: advocacy groups, non-profit agencies, political campaigns, branches of local, state, and national government, community organizations, and the media.

PACE students are ready to work in political and civic organizations right after graduation and to pursue post-graduate education in law, public policy, education, business, the media, social work, and many other fields. PACE also enhances the education of students headed toward careers in other areas such as health care or the arts who want to be engaged citizens. The PACE offices are located in Woodburn Hall 221.
Office of International Services (OIS)
http://ois.indiana.edu/ic.php  The Office of International Services is located in Poplars 221 (400 E. 7th St.). It supports international students, scholars, and their families during their time at Indiana University. In order to develop a strong sense of a university community, the Center acts as a link between international students and faculty, international student organizations, and the Indiana University Bloomington community. A variety of volunteer opportunities, internships, and unpaid practical experiences are available at the International Center. If you are interested in any of these positions or wish to volunteer in any other way, go to the OIS, where you can fill out a Volunteer Application, or email the Associate Director for Student Life. Here are some of the Center’s regular programs:

**Practical English Tutorial**
The Practical English Tutorial (PET) Program provides international students a weekly opportunity to chat with a native speaker of English for an hour. It is held on Saturdays 12:15–1:15 pm at the Dunn Meadow Café in the IMU and is free and open to IU students and scholars. Many GV native English speakers volunteer each week. Ask Jeff for the names of GVers who regularly participate, if you would like to walk over together.

**Conversation Clubs**
The Office of International Services sponsors a number of conversation clubs. For a listing of when they meet, refer to their website. If you have questions about the conversation gatherings, please e-mail OIS (ois@iu.edu) or call 812-855-4418.

**Cultural Coffee Hours**
Coffee hours are open to the public. They are meant to be light, entertaining gatherings for students, families, neighbors, and friends to talk and to learn about cultures and to relax on a Friday afternoon. The program also allows international student groups the opportunity to share their culture with the IU community in an informal setting. Cultural Coffee Hours are held on Fridays from 4:00–6:00 pm at Teter Quad in the NST gathering area.

**Friday Noon Concerts**
Every Friday at noon (12:00–1:00 pm) please join the OIS folks at Willkie Formal Lounge for a break from your work or study. These FREE concerts begin a few minutes after noon and run for about half an hour, with the Office providing a light lunch afterward. The majority of concert participants are international students who attend the Jacobs School of Music. The style of music changes, but mostly you can expect classical music from the Jacobs scholars, although jazz, blues, and even ethnic music are also performed.

**Stat Reports**
To see how many students at IU come from each foreign country, see the university-wide international student enrollment trends: http://istart.iu.edu/dashboard.

Center for Language Technology (CeLT)
http://celt.indiana.edu  The Center for Language Technology (CeLT), which oversees the Language and Computer Labs, aims at providing leadership and technological expertise to support excellence in language teaching, learning, and research at Indiana University. Through strategic implementation of technology and professional development, CeLT strives to create a cutting-edge language educational environment in fostering faculty collaboration, improving research, and instructional capabilities with innovative tools and pedagogy. On their website students can find information on language/computer lab schedules, foreign language resources, language conversation table meeting information (day, time, place, organizer contact information), IU's World Language Festival, and more.

Center for Language Excellence (CLE)
www.indiana.edu/~iucle/  The creation of CLE enhances support for language instruction across all language programs and departments by providing activities that acknowledge and share best practices, sharpen existing strengths, and provide support to programs with limited capacity to provide a full spectrum of professional development opportunities for their language instructors.

Foster International (FIN/FLLC)
www.fin.indiana.edu/index.cfm  Located next to the Global Village in Foster-Shea is the Foster International Living-Learning Center (FIN), another internationally themed community, sponsored by RPS. FIN is a community designed to bring students from diverse backgrounds and academic interests together in a setting that promotes intercultural understanding and communication. The community was founded in 1983, houses 140–190 students (50% U.S. and 50% international students), and represents over 20 countries around the globe. FIN maintains a blog called Gone Native (http://fingonenative.blogspot.com), and FIN's website also includes links to its current and past newsletters.
International Student Organizations

Below is a listing of many of the internationally oriented student organizations on campus. This listing (frequently updated) and links to these organizations websites can be found on the web at ois.indiana.edu/ic/student_groups/index.php.

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<tr>
<th>Organization</th>
<th>Email</th>
<th>WWW</th>
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<td>African Student Association</td>
<td><a href="mailto:iuasa@indiana.edu">iuasa@indiana.edu</a></td>
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<td><a href="mailto:asu@indiana.edu">asu@indiana.edu</a></td>
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<td>Assoc. of Central Eurasian Students</td>
<td><a href="mailto:aces@indiana.edu">aces@indiana.edu</a></td>
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<tr>
<td>Assoc. for India’s Development</td>
<td><a href="mailto:aid@indiana.edu">aid@indiana.edu</a></td>
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<td>Baltic &amp; Finnish Student Assoc.</td>
<td><a href="mailto:bafsa@indiana.edu">bafsa@indiana.edu</a></td>
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<td><a href="mailto:baiu@indiana.edu">baiu@indiana.edu</a></td>
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<td>Chinese Conversation Club</td>
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<td>Chinese Business Association</td>
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<td>Hungarian Cultural Association</td>
<td><a href="mailto:hca@indiana.edu">hca@indiana.edu</a></td>
<td><a href="http://www.indiana.edu/~hca">www.indiana.edu/~hca</a></td>
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<td>Int’l Latin Am. Student Assoc.</td>
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<td>IU Chin. Student &amp; Scholar Assoc.</td>
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<tr>
<td>Japanese Student Association</td>
<td><a href="mailto:jsa@indiana.edu">jsa@indiana.edu</a></td>
<td><a href="http://www.indiana.edu/~jsa">www.indiana.edu/~jsa</a></td>
</tr>
<tr>
<td>Kazakh Student Association</td>
<td><a href="mailto:kazakh@indiana.edu">kazakh@indiana.edu</a></td>
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<tr>
<td>Korean Conversation Club</td>
<td><a href="mailto:iukcc@indiana.edu">iukcc@indiana.edu</a></td>
<td>none</td>
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<tr>
<td>Latinos Unidos</td>
<td><a href="mailto:liu@indiana.edu">liu@indiana.edu</a></td>
<td><a href="http://www.indiana.edu/~luiu">www.indiana.edu/~luiu</a></td>
</tr>
<tr>
<td>Malaysian Student Association</td>
<td><a href="mailto:idrusi@indiana.edu">idrusi@indiana.edu</a></td>
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<tr>
<td>Muslim Student Association</td>
<td><a href="mailto:islam@indiana.edu">islam@indiana.edu</a></td>
<td>none</td>
</tr>
<tr>
<td>Muslim Student Union</td>
<td><a href="mailto:msuweb@indiana.edu">msuweb@indiana.edu</a></td>
<td><a href="http://www.indiana.edu/~msuweb">www.indiana.edu/~msuweb</a></td>
</tr>
<tr>
<td>No Sweat! (anti-sweatshop org)</td>
<td><a href="mailto:nosweat@indiana.edu">nosweat@indiana.edu</a></td>
<td><a href="http://www.indiana.edu/~nosweat">www.indiana.edu/~nosweat</a></td>
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<tr>
<td>Outreach Kenya</td>
<td><a href="mailto:okdv@indiana.edu">okdv@indiana.edu</a></td>
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<td>Pakistan Student Association</td>
<td><a href="mailto:psa@indiana.edu">psa@indiana.edu</a></td>
<td><a href="http://www.indiana.edu/~psa">www.indiana.edu/~psa</a></td>
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<tr>
<td>Persian Student Association</td>
<td><a href="mailto:bjafari@indiana.edu">bjafari@indiana.edu</a></td>
<td>none</td>
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<tr>
<td>Russian Cultural Association</td>
<td><a href="mailto:iurca@indiana.edu">iurca@indiana.edu</a></td>
<td><a href="http://www.indiana.edu/~iurca">www.indiana.edu/~iurca</a></td>
</tr>
<tr>
<td>Saudi Student Club</td>
<td><a href="mailto:saudis@indiana.edu">saudis@indiana.edu</a></td>
<td><a href="http://www.indiana.edu/~saudis">www.indiana.edu/~saudis</a></td>
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<tr>
<td>Singapore Student Association</td>
<td><a href="mailto:ssa@indiana.edu">ssa@indiana.edu</a></td>
<td><a href="http://www.indiana.edu/~sgac">www.indiana.edu/~sgac</a></td>
</tr>
<tr>
<td>Student Global AIDS Campaign</td>
<td><a href="mailto:sgac@indiana.edu">sgac@indiana.edu</a></td>
<td><a href="http://www.indiana.edu/~sgac">www.indiana.edu/~sgac</a></td>
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<tr>
<td>Taiwanese Student Association</td>
<td><a href="mailto:taiwan@indiana.edu">taiwan@indiana.edu</a></td>
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<td>Thai Student Association</td>
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<tr>
<td>Turkish Student Association</td>
<td><a href="mailto:tsa@indiana.edu">tsa@indiana.edu</a></td>
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<tr>
<td>Uzbek Student Association</td>
<td><a href="mailto:ukhikmat@indiana.edu">ukhikmat@indiana.edu</a></td>
<td><a href="http://www.indiana.edu/~ceus/links">www.indiana.edu/~ceus/links</a></td>
</tr>
<tr>
<td>Vietnamese Student Association</td>
<td><a href="mailto:vsa@indiana.edu">vsa@indiana.edu</a></td>
<td><a href="http://www.indiana.edu/~vsa">www.indiana.edu/~vsa</a></td>
</tr>
</tbody>
</table>
IU International Folkdancers
http://www.indiana.edu/~folkdanc  The IU International Folkdancers meet every week on the Indiana University campus for free folkdance instruction and request dancing. They dance every Friday 7:00 or 7:30 until 9:30 pm in the Indiana Memorial Union, but location can vary. Dances are taught the first hour and request dancing with some instruction the second hour. They dance to recorded music especially from Europe and the Middle East, with some dances from the Americas, Asia and Africa. Dances are easy, intermediate, and advanced. They sometimes include a Balkan singing session. To get a weekly dance update via email, subscribe to the folkdance-l@indiana.edu mailing list.

The Center for the Study of Global Change
www.indiana.edu/~global/center.htm  The Center for the Study of Global Change, located at 201 N. Indiana Ave., maintains a strong commitment to interdisciplinary study and research. It has consciously followed a policy of encouraging the crossing of disciplinary boundaries in study and research. The Center sponsors a broad range of educational programs and research on global issues in the contemporary world.

The IU Mathers Museum of World Cultures
www.iub.edu/~mathers  The museum, located at 416 N. Indiana Ave., has exhibits, events, and educational programs that give you a chance to learn more about objects from Australia to Zanzibar. Student volunteers and practicum students also have the opportunity to research and catalog artifacts from around the world, and to develop exhibits and educational programs to help teach the public about the artifacts and the cultures they represent. Public hours: Tuesday through Friday 9:00 am–4:30 pm, and Saturday–Sunday 1:00–4:30 pm. Phone 812-855-6873. Admission is free.

www.indiana.edu/~mathers/museumprac.html  Many GVers choose to volunteer at the Mathers Museum and find it very interesting and rewarding work. Contact Ellen Sieber, Curator of Collections, to review the Museum’s collections for possible research/study projects. Also consider enrolling in Museum Practicum, offered through the Departments of Anthropology, Folklore and Ethnomusicology, and History, and the Program in Arts Administration.

The Archives of Traditional Music
www.indiana.edu/~libarchm  The Archives of Traditional Music is the largest university-based ethnographic sound archives in the United States. Its holdings cover a wide range of cultural and geographical areas, and include commercial and field recordings of vocal and instrumental music, folktales, interviews, and oral history, as well as videotapes, photographs, and manuscripts. The Listening Library is open to the public and any library patron may request information or listen to recordings for any purpose. Additionally, the Archives of Traditional Music presents its Noon Concert and Lecture Series, a weekly forum for the presentation and discussion of music and culture, on Fridays at 12:00 noon in the Hoagy Carmichael Room (Morrison Hall 006). The series provides an opportunity for university and local community members to gather together to learn about and celebrate the diversity of music and culture in the world. The Listening Library is located at Morrison Hall 117 & 120 (107 S. Indiana Ave.) and is open from Monday to Friday 10:00 am–12:00 noon and 1:00–5:00 pm.

IU Art Museum
www.indiana.edu/~iuam  The IU Art Museum's internationally acclaimed collections range from ancient gold jewelry and African masks to paintings by Claude Monet and Pablo Picasso, and include over 30,000 objects representing nearly every art-producing culture throughout history.

IUB Libraries
International Studies Collection  http://libraries.iub.edu/international-studies  The International Studies collection at the Indiana University Bloomington Libraries is highly interdisciplinary and includes resources from all world regions. The major subject themes are: Culture and the Arts; Global Environment; Global Markets and Governance; Human Rights and Social Movements; International Communication; Nations, States and Boundaries; and Rituals and Beliefs. The International Studies collection also includes international documents and publications from international governmental organizations (IGOs) and nongovernmental organizations (NGOs) such as the United Nations and the World Bank.

Subject and Area Librarians  http://libraries.iub.edu/subject-guides  Subject and Area Librarians select library materials, provide specialized reference services, offer both group and individualized instruction, and serve as liaisons to academic departments whose collections are housed in the Herman B Wells Library Research Collections.
<table>
<thead>
<tr>
<th>Special Collections</th>
<th>Wells Library Location</th>
<th>Librarian’s Office</th>
<th>Size (# of Volumes)</th>
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<tr>
<td>Slavic</td>
<td>5th Floor</td>
<td>E 560</td>
<td>600,000</td>
</tr>
<tr>
<td>African Studies</td>
<td>6th Floor</td>
<td>E 660</td>
<td>150,000</td>
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<tr>
<td>Latin American Studies</td>
<td>6th Floor</td>
<td>E 660</td>
<td>350,000</td>
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<tr>
<td>Folklore</td>
<td>7th Floor</td>
<td>E 760</td>
<td>57,000</td>
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<tr>
<td>East Asian</td>
<td>8th Floor</td>
<td>E 860</td>
<td>280,000</td>
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<td>Tibetan</td>
<td>9th Floor</td>
<td>E 960</td>
<td>7,000</td>
</tr>
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</table>

Map View of Research Collections [for what floors the collections are on]
http://libraries.iub.edu/research-collections-stacks-map-view

Collection Managers Contact List [for the names of the collection librarians]
http://libraries.iub.edu/subject-librarians

**Global Village Librarian**  
Mike Courtney serves as the Global Village and International Studies Librarian as part of his outreach work. He can be reached at micourtn@indiana.edu or 812-856-6867. We try to organize a tour of the library with him every fall.

**International Research and Development at IU**  
www.indiana.edu/~ird  
This page is a starting point for major internet resources in 20 categories with international studies content; it contains more than 400 annotated hyperlinks.

**Language Resources**

**Language Dictionaries, Books, and Software**  
The GV maintains a modest reference library for its eight most popular languages. If you know of a good reference book that you would like to see added to our library, just submit a Green Sheet for consideration by Central Council.

**Arabic**  
501 Arabic Verbs  
Al-Kitab: A textbook for beginning Arabic, DVD 1, chs. 1–7 (2 copies)  
Arabic: An Essential Grammar  
Arabic-English dictionary

**French**  
A Reference of Grammar of Modern French  
Advanced French Grammar  
French Grammar and Usage  
Harper Collins Robert French College Dictionary  
Le Robert Pour Tous Dictionnaire de langue française  
Oxford Hachette French Dictionary (with 2 CDs)  
Practical French Review

**German**  
Hammer’s German Grammar and Usage  
Langenscheidt German Dictionary  
Lehr- und Übungsbuch der deutschen Grammatik  
Oxford Duden German Dictionary  
Wahrig Deutsches Wörterbuch

**Italian**  
Harper Collins Sansoni Italian Unabridged

**Japanese**  
Kodansha’s Furigana Japanese Dictionary
**Mandarin Chinese**
- An Advanced English-Chinese Dictionary
- Chinese-English Dictionary
- Far East Chinese-English Dictionary
- Longman Dictionary of English Language & Culture, English-Chinese
- Modern Mandarin Chinese Grammar: A Practical Guide

**Portuguese**
- Dictionary Portuguese – Dicionario Português/Inglês

**Spanish**
- Diccionario Avanzado Sinónimos y Antónimos
- Diccionario de uso del español
- Diccionario esencial de la lengua española
- Esbozo de una Nueva Gramática de la Lengua Española
- Manual de gramática: Grammar reference for students of Spanish
- Oxford Spanish Dictionary
- The University of Chicago English-Spanish Dictionary

**Russian**
- A Comprehensive Russian Grammar
- English-Russian Dictionary
- Ozhegov Russian dictionary: Словарь русского языка

**Other**
- Eleven Years, Eleven Languages: South African choral music CD
- Maximizing Study Abroad
- Lessons from the Past: An Introductory Reader in Archaeology

**International Film Collection at the GV**
The GV maintains a video library of popular and hard-to-find movies and documentaries from around the world. It is held in the locked gray storage cabinet in the first floor lounge. Please see a Central Counsel member or RA for access. All movies must be signed out and signed back in with the help of a CC member, RA, or GV staff member. If you have a video favorite that you would like to add, just submit a Green Sheet with the details.

- 4 Months, 3 Weeks and 2 Days (Romania, 2007)
- Amélie (France, 2001) [two copies]
- Asterix at the Olympic Games (France, 2007)
- The Barbarian Invasions (France, 2003)
- Bienvenue chez les Ch’tis (France, 2008)
- Birdemic: Shock and Terror (USA, 2010)
- Black Sheep (New Zealand, 2006)
- Blue (Colors trilogy) (France, 1996)
- Blue Gold: World Water Wars (USA, 2008)
- Breaking Away (U.S., 1979)
- Burnt by the Sun (Russia, 1994)
- Caché (France, 2005)
- The Class/Entre Les Murs (France, 2008)
- Character (Netherlands, 1998)
- City of God (Brazil, 2002)
- The Counterfeiters (Germany, 2007)
- C.R.A.Z.Y. (2005, Canada)
- The Crocodile Hunter (USA, 2002)
- Crouching Tiger Hidden Dragon (China, 2000)
- Devdas (India, 2002)
- The Devil’s Backbone (Spain, 2002) [two copies]
- The Diving Bell and the Butterfly (France, 2008)
- Dhoom (India, 2004)
- Don’t Speak of Love, vols. 1–6 (China, 1996)
- Eastern Promises (Russia, 2003)
- Food, Inc./Les Alimenteurs (Canada, 2009)
- Frida (2002, Mexico/USA)
- The Girl in the Sneakers (Iran, 1998)
Goodbye Lenin (Germany, 2004)
Guantanamera (Cuba, 1995)
Guru (India, 2007)
Hero (China, 2002)
Hotel Rwanda (Rwanda, 2004)
Hum Tum (India, 2004)
Hum Dil De Chuke Sanam (India, 1990)
Hunger in a World of Plenty (Oxfam America) [two copies]
Indochine (Vietnam, 1982)
Inside Islam (U.S., 2002)
Invisible Children (Uganda, 2009–10?)
Kal Ho Naa Ho (India, 2003)
Kama Sutra (India, 1997)
Kebab Connection (Germany, 2005)
Kismat Konnection (India, 2008)
Kung Fu Hustle (Hong Kong/China, 2004)
Lauberge Espangole (France/Spain, 2002)
Lawrence of Arabia (U.A.R., 1962)
Les Choristes/The Chorus (France, 2004)
Li de Lin, vols. 1–16 (China, 1999)
Life is Beautiful/La Dolce Vita (Italy, 1998) [two copies]
The Lives of Others (Germany, 2006)
Malena (Italy, 1998)
The Man Who Chased the Sun, vols. 1–6 (China, 1996)
Maria Full of Grace/María llena eres de gracia (Colombia/U.S., 2004)
Mohabbatein (U.A.E., 2000)
Mostly Martha (Germany, 2002)
The Motorcycle Diaries (Argentina, 2004)
Nowhere in Africa (Kenya, 2003) [two copies]
Once (Ireland, 2007)
The Orphanage/El Orfanato (Spain, 2007)
Paheli (India, 2005)
Pan’s Labryinth (Spain, 2006)
Paris, Je T’aime (France, 2006)
Persepolis (France/Iran/U.S., 2007)
Petit Nicolas (France, 2009)
The Pianist (France, 2002)
Ram Jaane (India, 1995)
Red (Colors trilogy) (France, 1994)
Run Lola Run (Germany, 2005)
Russian Dolls (France, 2006)
Santa’s Slay (2005, Canada)
The Sea Inside/Mar Adentro (Spain, 2004)
The Secret of Roan Inish (Ireland, 2006)
A Tale of Two Sisters (South Korea, 2003)
Tibet: Cry of the Snow Lion (U.S., 2003)
The Tibetan Book of the Dead (U.S., 1994)
Umrao Jaan (India, 1981)
Under the Same Moon (Mexico, 2008)
Veer-Zaara (India, 2004)
White (Colors trilogy) (France)
The Window to Paris/Окно в Париж (Russia, 2009)
The Wind That Shakes the Barley (Ireland, 2007)
Y Tu Mamá También (Mexico, 2002)
Zarf Tarek (India, 2005)

Due to recent policy changes at IU, we can no longer advertise and show movies as an official part of GV events. Students are allowed to spontaneously watch movies in the lounge (and in their rooms), as long as it is not advertised (Facebook, listserv, flyers). However, if after an event has ended, students decide to spontaneously watch a movie that relates to the topic of the event, they may, but it cannot be advertised beforehand. If there is a movie that the whole GV (or the quad or campus) should see, it is possible to arrange for an official showing, but it costs about $275 per film (which RPS-AIS might pay) and it takes several weeks to arrange. See Jeff for details.
**International Flag Collection of the GV**

The GV has a growing collection of flags from places around the world. They are 3’ x 5’, made of nylon (so for indoor use), with metal grommets (we use bent paperclips to hang them). We currently own: Argentina, Austria, Bangladesh, Bavaria, Bosnia-Herzegovina, Brazil, China, Colombia, Croatia, Cuba, Czech Republic, Democratic Republic of Congo, Egypt, Estonia, Finland, France, Germany, Greece, Guatemala, Hong Kong, India, Italy, Jamaica, Japan, Jordan, Kenya, Malaysia, Mexico, Mongolia, Netherlands, Nigeria, Norway, Paraguay, Puerto Rico, Russia, Rwanda, Senegal, Serbia, South Africa, South Korea, Spain, Tanzania, Thailand, Turkey, Uganda, Ukraine, United Kingdom, United States (If you are organizing an event for a country whose flag we do not own, contact Jeff immediately and he will help.)

**International Games and Puzzles**

**Games**

- **African**
  - Mancala

- **Chinese**
  - Mah-jongg

- **English**
  - Apples to Apples To Go
  - Candy Land
  - Cards Against Humanity
  - Catch Phrase
  - Diplomacy
  - Dominoes
  - The Game of Life
  - IUopoly
  - *Lord of the Rings* Monopoly
  - Monopoly
  - Risk
  - Scrabble
  - Scrabble (Collector’s Edition)
  - The Settlers of Catan
  - Taboo
  - Ticket to Ride Europe
  - Tri-Ominos
  - Twister
  - Uno
  - Wits & Wagers

- **French**
  - Scrabble (French Edition)
  - Bananagrams
  - Pétanque/boule/bocci (in Jeff’s office)

- **Russian**
  - Scrabble (Russian/Cyrillic Edition)

- **Spanish**
  - Bananagrams
  - Juego de Loteria
  - Manzanas con Manzanas (Spanish Apples to Apples)
  - Memorama
  - Patolli
  - Scrabble (Spanish Edition)

**Puzzles**

- Honolulu, Hawaii; Las Vegas, Nevada; Mt. Everest; Neuschwanstein Castle (3D); New York, New York
# Bloomington’s International Restaurants and Groceries

## International Restaurants

<table>
<thead>
<tr>
<th>AFGHANI</th>
<th>Finch’s Brasserie</th>
<th>Japonais</th>
<th>Three Amigos</th>
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<tbody>
<tr>
<td>Samira’s Restaurant</td>
<td>514 E. Kirkwood Ave.</td>
<td>320 N. Walnut St.</td>
<td>601 N. College Ave.</td>
</tr>
<tr>
<td>100 W. 6th St. #1</td>
<td>812-333-2700</td>
<td>812-334-3474</td>
<td>(812) 822-1754</td>
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<tr>
<td>812-331-3761</td>
<td></td>
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<tr>
<td>CAJUN</td>
<td>Trojans Express</td>
<td>Japonee Express</td>
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<td>Dats</td>
<td>530 E. Kirkwood Ave.</td>
<td>812-333-7380</td>
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<tr>
<td>211 S. Grant St.</td>
<td>812-333-1101</td>
<td></td>
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<tr>
<td>812-336-3888</td>
<td></td>
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<tr>
<td>CHINESE</td>
<td>India Garden</td>
<td>Kiku Sushi</td>
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<tr>
<td>Best Taste</td>
<td>531 N. Walnut St.</td>
<td>812-331-8844</td>
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<td>109 W. 4th St.</td>
<td></td>
<td></td>
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<tr>
<td>812-822-1737</td>
<td></td>
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<tr>
<td>Chow Bar</td>
<td>Taste of India</td>
<td>Red Chopsticks</td>
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<tr>
<td>216 S. Indiana Ave.</td>
<td>316 E. 4th St.</td>
<td>1420 E. 3rd St.</td>
<td></td>
</tr>
<tr>
<td>812-336-3888</td>
<td>812-333-1399</td>
<td>(812) 331-6898</td>
<td></td>
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<tr>
<td>Dragon Express</td>
<td><strong>co-owned by GV alum</strong></td>
<td>Sushi Bar</td>
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<tr>
<td>1400 E. 10th St.</td>
<td><strong>Tiffany Clark</strong></td>
<td>2522 E. 10th St.</td>
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<tr>
<td>812-331-7030</td>
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<td>812-332-3474</td>
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<tr>
<td><strong>closed Mondays</strong></td>
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<td>Sushi Haru</td>
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<tr>
<td>Fortune Cookies</td>
<td>The Amrit India</td>
<td>309 E. 3rd St.</td>
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<td>1809 E. 10th St.</td>
<td>124 N. Walnut St.</td>
<td>812-369-4952</td>
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<td>812-822-2828</td>
<td>812-650-3812</td>
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<td>Great Wall</td>
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<td>812-333-5262</td>
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<td>812-339-2735</td>
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<td>1811 E. 10th St.</td>
<td></td>
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<tr>
<td>812-333-5262</td>
<td></td>
<td>812-333-1004</td>
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<td>Oasis</td>
<td>ITALIAN</td>
<td>Mama’s</td>
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<td>2651 E. 10th St.</td>
<td>DeAngelo’s</td>
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<td>812-339-3999</td>
<td>2620 E. 3rd St.</td>
<td>812-333-8071</td>
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<td>812-332-3437</td>
<td>812-961-0008</td>
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<tr>
<td>Peach Garden</td>
<td>GASTRO</td>
<td>MIDDLE EASTERN</td>
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<td>536 S. College Ave.</td>
<td>103 W. 6th St.</td>
<td>Falafels</td>
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<td>The Dynasty</td>
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<tr>
<td>812-333-8899</td>
<td><strong>co-owned by GV alum</strong></td>
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<td><strong>Zitong “Leo” Qiu</strong></td>
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<td>FRENCH</td>
<td>JAPANESE</td>
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<tr>
<td>Le Petit Café</td>
<td>Ami</td>
<td>Asuka</td>
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</tr>
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<td>308 W. 6th St.</td>
<td>1500 E. 3rd St.</td>
<td>318 S. College Mall Rd.</td>
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International Grocery Stores

B-Town International Market: 2901 E. Covenanter Dr. (take Bloomington Bus 9 from the Wells Library on 10th)

Bloomingfoods Market & Deli:
3220 E. 3rd St., 812-336-5400. (take Bloomington Bus 9 from the Wells Library on 10th)
419 E. Kirkwood Ave., 812-336-5300. (take Bloomington Bus 1 from Fee & 11th)
316 W. 6th St., 812-333-7312 (take Bloomington Bus)

Olive Mart: 2610 E. 10th St., 812-332-1770. International gourmet health food and deli. (walking distance 19 min.)

Oriental International Market: 408 E. 4th St., 812-333-1396. (walking distance 23 min.)

Sahara Mart: A large international grocery store with a wide variety of spices and a health food section.
106 E. 2nd St., 812-333-0502. (take Bloomington Bus 6 from Fee & 10th)
2611 E. 3rd St., 812-339-6222. (take Bloomington Bus 9 from the Wells Library on 10th)

Good place for frozen fish, fresh vegetables, and a large selection of East Asian foods. Also has Korean video rentals, pastries, cooking utensils, a wide array of seasoning, and instant noodles.

Tenth Street Market: 1809 E. 10th St., 812-336-1833. This place has a little bit of everything packed in a small store.
From fresh vegetables to canned food and noodles, you can purchase many international foods here. It’s within easy walking distance of the GV (across from Union Place).

Chain Grocery Stores
These grocery stores also carry some international food products.

Kroger:
1175 S. College Mall Rd., 812-333-5766. (take Bloomington Bus 9 from the Wells library on 10th)
528 S. College, 812-339-3351. (take Bloomington Bus 9 from the Wells Library on Jordan)

Marsh: Several locations, including one across from College Mall. They offer a 10% discount to IU students on Saturdays.
123 S. Kingston Dr., 812-335-8710. (take Bloomington Bus 6 from the Wells Library on 10th)
1825 Kinser Pike, 812-335-6760. (take Bloomington Bus 1 from Foster Quad going north)

Transportation Information
From campus (10th and Fee), the #9 city bus brings you either very close to or directly to Kroger on College Mall Rd., Bloomingfoods on E. 3rd, Marsh on S. Kingston, Sahara Mart on E. 3rd, and O’Malia’s on College Mall Rd. The bus is free and runs every 10–20 minutes, Monday through Thursday; on Fridays, please note there is a different schedule. The bus runs every 40 minutes on Saturdays and Sundays. For schedule and route information, please check the Bloomington Transit website: http://www.bloomingtontransit.com.
The Green Sheet
Global Village Program Proposal Form

Date submitted to CC: __________

Title of program/event/proposal: ____________________________________________________________

☐ Dinner ☐ Film ☐ Field Trip ☐ Fund Raiser ☐ Guest Speaker ☐ Performance ☐ Other: __________

Name(s) of coordinator(s): _______________________________________________________________________________________

E-mail(s): ____________________________________________________________ Phone #(s): ____________________________

Description:

Program date: _______________ Time: _______________ Location: ____________________________________________

Preparation needed: ____________________________________________________________

Name of visiting presenter(s), if any: ____________________________________________________________________________

How will this program benefit the GV’s residents, further the GV’s international mission, and build community?

Estimated # of participants/attendees: ___________ Will this event be open to the public? ☐ Yes ☐ No

Total budget (itemize supplies, equipment, fees, food, transportation, tickets, accommodations, gift for presenter, etc.):

I am requesting $__________________ from the GV Central Council for this proposal.

Other funding/co-sponsorship:

What other (if any) groups will co-sponsor or provide funding? Has it already been approved by them?

Will participants pay anything? If so, how much?

I am requesting use of the following Global Village equipment:

Task duties:

- flyers/door-to-door: ____________ 
- set-up: ____________
- guest greeter: ____________
- food: ____________

- listserv/Facebook: ____________
- photographer: ____________
- clean-up: ____________

Amount approved by the CC: __________________________ Date: __________ Coordinator notified by: __________

See instructions on back for what to do.

Questions? Contact us or stop by our offices: Jeff (jeffhold@indiana.edu; room 132), Vera (vmarinov@indiana.edu; room 130), Ryan (rtolnay@indiana.edu; room 012) or Laura (ldemsey@indiana.edu; room 130).
Here are the steps you need to take to arrange a successful event

(not all steps may apply to your event)

☐ **Event design:** As you plan your event, take several things into consideration before you fill out your “Green Sheet”.
   * purpose: How will this event promote the international mission of the GV and build community?
   * scope: How big will the event be? How many people do you expect to come?
   * elements: What elements will the event have (lecture, video, food, music, audience participation, travel, volunteering, etc.)?
   * budget: What elements will cost money and how much will each cost?

☐ **Day, time, location:** Check the main GV planning calendar (on Jeff’s desk) to make sure the day, time, and location have no or minimal scheduling conflicts.

☐ **Space:** If you need to reserve a space for your program, check with Ryan to see if the space is available, then submit your form to Central Council for approval at its weekly meeting by attending the meeting (Fridays, 4:00–5:30 pm) or giving it to a Central Council representative. Contact Jeff (jeffhold@indiana.edu) to be added to the CC agenda. Spaces that can be reserved for programming in the Village include: the lounges, the large classroom, the seminar room, the computer/language lab, and the GV lawn. Other spaces in the area include the Harper Formal Lounge, the Tundra, and the Hoosier Den.

☐ **Money:** Take your approved Green Sheet to the Central Council Treasurer __________________ (___________@indiana.edu) and arrange for making your purchases and payments. [The treasurer is elected at the first Central Council meeting, so ask a CC member or GV staff for the person's name and contact information.] Make sure to obtain and keep all receipts for reimbursement. SOA will not reimburse without receipts!

☐ **Publicity:** Advertise your event. Ryan can give you helpful ideas or make copies for you if you need.
   * Once your event is approved by the Central Council it will be added to the main GV calendar in Jeff's office. Double check to make sure it is on the calendar well in advance.
   * Make flyers!!! (Do this a week before your event.) See Ryan: he will make copies and have the office assistants post them.
   * Have Colleen Couch (cvcouch@indiana.edu) or Emily Simmons (emilsimm@iu.edu) add it to the events calendar.
   * Have it added to the GV Facebook group events (“IU Global Village 2016–2017”). See Emily.
   * Talk it up with other GVers. (This is the best way to ensure that people come!)
   * Send a reminder e-mail to the Village community through the GV listserv (villagenews-l@list.indiana.edu). (Do this a few days before the event and again the day of.)

☐ **Preparation:** If your event requires the projector, laptop, amplification, long tables, the digital camera (we would love to have pictures of your event!), etc., contact Ryan (rtolnay@indiana.edu) to make sure you reserve the things you need for your event. You must make arrangements with Ryan at least one week before your event. Also make sure that you place the orders for any food at least a week before the event. Make copies of any handouts well in advance. Recruit necessary help (set up, clean up, guest greeter, etc.).

☐ **Sign-Ups:** If the event requires sign-ups, post a sheet on the Central Council bulletin boards well in advance of the event which includes a brief description of the event; the day, time, and place; the sign-up deadline, and whether a deposit is required. If a deposit or fee is required from students, indicate on the sign-up sheet that deposits can be dropped off in Ryan’s office and include the payment deadline.

☐ **The Day of the Event:**
   * Remind your helpers (set-up, support, and clean-up).
   * Make sure the space is cleaned up and set up appropriately.
   * Arrange pick up any food or supplies needed.
   * Double check that you have the equipment needed and you know how to work it.
   * Remind people about the event!!!!
   * Make sure you have someone at the door to greet any guests and to let in any invited outside visitors, if necessary.

☐ **After the Event:**
   * Be sure to clean up the space. The event coordinators will ultimately be responsible for ensuring that the space is clean and put back in order after the event.
   * Return borrowed equipment.
   * Take down any posters when the event is over.
   * Please write a thank you note and purchase a thank you gift (if appropriate, i.e. a gift certificate to an ethnic restaurant, etc.) for guest speakers and mail them to the speaker within the week. Get a GV thank you card from Ryan or Vera.
   * Get feedback from other residents on what they thought of the event and report back to the office on how it went, what the attendance was, and what you might change to improve it for the future.
   * We would love for you to write an article describing your event, including photos, for the Global Village newsletter!

If you have questions about any of these procedures, contact us or stop by our offices: Jeff (jeffhold@indiana.edu; room 132), Vera (vmarinov@indiana.edu; room 130), Ryan (rtolnay@indiana.edu; room 012), or Laura (ldemsey@indiana.edu, room 130).
Constitution of the Global Village Living-Learning Center

Preamble
The purpose of this constitution is to establish and provide a governance system for the Global Village Living-Learning Center.

Article I: Name
The name of our community is the “Global Village Living-Learning Center,” alternatively referred to as “the Global Village,” “the Village” or “the GV.”

Article II: Mission Statement
The Global Village Living-Learning Center, a joint project of the College of Arts and Sciences and Residential Programs and Services, integrates undergraduate living with formal and informal residential learning for motivated undergraduates with international interests regardless of academic discipline or major. The Global Village is multinational, multicultural, multilingual, and multidisciplinary.

Residents are selected on the basis of academic background, intellectual curiosity, international interests, experiences and aspirations, and commitment to being a contributor to this community. Residents are actively involved in the Global Village’s governance, in shaping its curricular, co-curricular, and extra-curricular activities, and in managing its day-to-day activities. There are numerous opportunities to develop and showcase leadership skills within a very diverse community.

In addition to an initial required course which introduces residents to the Global Village and international life, core courses in foreign languages and cultures, international studies and related areas are taught in the Global Village. The Global Village sponsors for-credit seminars with small class sizes on international topics and offers abundant opportunities for formal language instruction and informal language practice. Informal chats, film and video series, international guests, workshops, meals, and many other activities all contribute to the Global Village’s atmosphere. By engaging its residents in international living, the Global Village offers a supportive environment for students planning for or returning from international study as well as for international students pursuing their degrees at IU-Bloomington. Additionally, faculty, graduate students, and staff with international interests and expertise are involved in the Global Village by teaching courses, providing academic and social support, and interacting informally with residents.

Like all of IU’s living-learning centers and learning communities, the Global Village personalizes this large university, breaks down walls between living and learning and promotes intellectual growth through student engagement in learning. What sets the Global Village apart from other living-learning communities is its focus on all things international. Residents of the Global Village shape the Global Village and become better prepared for life in the globalized world of the 21st century.

Article III: Scope and Jurisdiction
This Constitution is the primary governing document for the Global Village Living-Learning Center, except in those areas over which the Foster Quadrangle Student Government and the Residence Halls Association have jurisdiction.

Article IV: Membership
Students in good academic and disciplinary standing who apply for the Global Village, are accepted by the Global Village Directors, and are assigned to live in the Global Village by Residential Programs and Services are members of the Global Village.

Section I—Expectations of Members
Members are expected to (1) reside in the Global Village, (2) attend all community meetings, (3) enroll in Q199 during their first year of residence, (4) maintain all property of the Global Village, and (5) participate actively in Village programming and activities.
Section II—Rights of Members
Members enjoy the right to (1) advise, attend and program Village functions, (2) serve as its officers and on its boards and committees, (3) vote in Village elections, and (4) use the Global Village’s facilities including but not limited to its lounges, classrooms, instructional equipment, and language-computer lab.

Section III—Loss of Membership
Members who violate the Constitution, or commit other actions that damage the integrity of the Global Village, may be required to leave the Global Village. Global Village students are subject to all provisions of the IU Bloomington Code of Student Rights and Responsibilities and the rules of Residential Programs and Services.

Article V: Officers

Section I—Central Council
The Central Council is the governing body of the Global Village. Its officers represent the interests of the Global Village community at large. Decisions are made by consensus. The Council consists of three student members per floor (two from Ground), the RAs, and the GV directors.

a. Duties of Officer – General
   i. Attend all Central Council meetings.
   ii. Act as official Global Village representatives.
   iii. Represent the needs and interests of Villagers.
   iv. Serve rotationally as Meeting Facilitator at Council meetings.
   v. Serve rotationally as Secretary at Council meetings.
   vi. Collaborate with Village directors, RAs, fellow Council members, and Village members.
   vii. Assist with coordinating Village programs and activities.

b. Duties of Meeting Facilitator (rotational)
   i. Preside over Central Council meeting.
   ii. Establish goals for meeting.
   iii. Develop meeting agenda.
   iv. Collaborate with GV community members.
   v. Provide updates on status of current or forthcoming programs.
   vi. Collaborate with the RAs, directors and other Council members prior to meeting.
   vii. Debrief the facilitator-to-be and directors, when necessary.

c. Duties of the Secretary (rotational)
   i. Take minutes at Central Council meeting.
   ii. Maintain archive of meeting minutes in binder.
   iii. Distribute accurate meeting minutes to all Council members, GV directors, and RAs.
   iv. Post minutes to bulletin boards on each GV floor in a timely manner.

d. Duties of the Treasurer (selected for the year by Central Council)
   i. Obtain training from Student Organization Account (SOA) office.
   ii. Act as liaison with university representatives managing the SOA.
   iii. Serve as co-signatory on SOA transactions.
   iv. Assist in development of the budget.
   v. Coordinate the GV budget with the activities of the Central Council.
   vi. Maintain GV financial records.
   vii. Handle GV monetary transactions.

e. Community Governor(s) (selected for the year by Central Council – one to two depending on the size of the GV)
   i. Represent the GV to the Foster Quad Board of Governors.
   ii. Report on new business in Board of Governor meetings.
   iii. Abide by the regulations set forth in the Foster Quad constitution for governors.
f. Duties of the Resident Assistants
   i. Attend all Central Council meetings.
   ii. Serve as a mentor to members of the Global Village.
   iii. Provide support to the Central Council, its members and its committees.
   iv. Serve as primary mediator of disputes within the Global Village.
   v. Collaborate with the Central Council and the GV Directors.

g. GV Directors
   i. Attend all Central Council meetings.
   ii. Serve as mentors to members of the Global Village.
   iii. Represent the GV to the wider University community.
   iv. Provide support to the Central Council, its members, and its committees.
   v. Meet with Meeting Facilitators.
   vi. Assist Treasurer with management of SOA.
   vii. Serve as co-signatory for SOA.

Section II—Standards to Hold Office
All student members of Central Council must hold good academic and disciplinary standing. It is understood that open communication and availability are necessary. Responsibility, organization, and initiative are also necessary qualities. Central Council and its members shall do all that is necessary and proper in the execution of its duties. Failure in this regard will be addressed by the Central Council.

Section III—University Policy

a. Statement of University Compliance: This organization shall comply with all Indiana University regulations, and local, state, and federal laws.

b. Statement of Non-Discrimination: The Global Village allows any interested student to participate in, become a member of, and seek leadership positions in the organization without regard to arbitrary consideration of such characteristics as age, color, disability, ethnicity, gender, marital status, national origin, race, religion, sexual orientation, or veteran status.

c. Diversity Policy: We, the students of the Global Village, commit ourselves to celebrating and exploring difference. We choose to respect all individuals regardless of race, ethnicity, national origin, gender, religion, sexual orientation, age, ability, or class. The Global Village is a safe place to live, and learn. We will not accept any action that excludes, threatens, or hurts others, directly or indirectly. We make this pledge as a unified community.

d. Anti-Hazing Policy: Hazing is strictly prohibited. Hazing shall be defined as any conduct which subjects another person, whether physically, mentally, emotionally, or psychologically, to anything that may endanger, abuse, degrade, or intimidate the person as a condition of association with a group or organization, regardless of the person's consent or lack of consent.

e. Personal Gain Clause: This organization, if raising funds, shall ethically raise and distribute profits from organizational functions to either the organization or to members who provide a service that directly benefits the organization. Individual members may not receive compensation directly from for-profit companies if acting as a representative of a student organization.